

Geography – 4 hours

Children to identify where India is on the map of the World

Understand the geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country

I can explain that Google Maps shows us a map of the World and I can search for India on it.



Design Technology – 4 hours

Children will make a range of Indian food to be eaten at the celebration event for parents – Raita and chapati

Use the basic principles of a healthy and varied diet to prepare dishes
Understand where food comes from.

I can match equipment to their names.
I can use basic tools safely with adults.



RE – 4 hours

Children will explore the religion of Hinduism, researching the celebration of Diwali

Name and explore a range of celebrations, worships and rituals in religion, noting similarities where appropriate.

Explore how religious beliefs can be expressed through arts and communicate their responses.

Using art & design, music, dance and drama develop creative talents and imagination

I can use my ideas to make a given product visually appealing (Diya lamp and repeating pattern garland)

Listening and responding to visitors from local faith community

High Quality Outcome

To hold an event for parents to celebrate our research and learning about Indian Culture (Indian Music, Bhangra Dance, Diwali – lights & small gift for parents (Diwali sweets), diya lamps, garlands, Indian food (incl naan bread, chapati and dips)



Teaching Hours: 24

Year 1 Topic: India (Silk, Saris and Spices) Focus: *Indian Culture*

What do we want to find out?

Computing – 3 hour

Children will perform their Bhangra dance in front of the Taj Mahal using Green Screen technology and Ipads

Use technology safely and respectfully, keeping personal information private, identify where to go for help when they have concerns about online technology
(Discuss the use of Youtube and posting videos)

I can explain why it is important to keep my personal details personal
I can ask a grown up for help when I see something I don't like on the computer

Music – 5 hours

Pupils will follow the Charanga Music Lessons (Spring 1 – In the groove) to compare and contrast a range of music from different cultures finishing on Bhangra Music.

Listen with concentration and understanding to a range of high quality live and recorded music

I can compare different styles of music (Charanga: SPRING 1 – In the Groove) including Bhangra-Indian

PE/Dance – 4 hours

To learn a range of simple Bhangra Dance moves to Indian Music

Listen with concentration and understanding to a range of high quality live and recorded music

PE – movement to a simple beat. (Ensuring the children are starting the dance at the correct time to the beat of the music)

