

Hanwell Fields PE and Sport Premium Impact Statement 2020-21

Academic Year: September 2020-21				Total fund allocated: £19,490 Spend: 48.8% = £9,519 Carried over: £9,971
Key Indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation: % = £2,119
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Introduction of class bubbles to minimise C-19 impact and follow gov guidelines. Allocation of new equipment across all classes to ensure hygiene is covered and children have a good range of equipment to engage with	Reschedule break and lunch timings so children have more space outside and their own class equipment. Further develop a range of activities that a wide range of children can participate in both physical and passive.	£1,119	Purchase of additional equipment (balls, racquets, cricket, rounders, den making etc) to encourage children to be physically active during outdoor play.	All short term spend with limited sustainability. Broad spread of equipment across the school made checking quality and care of equipment difficult. Lots of equipment damaged and not looked after.
- Contribution to trim trail	As part of the focus to increase levels of physical activity, we have purchased a trim trail ... Sugar Tax and Fund Raising covered the other £9,000.	£1,000	Purchase of additional equipment for PE lessons to avoid sharing of equipment across bubbles Awaiting installation but the trim trail will be on the rota s all classes get to use it every week.	PE and Play lead to be allocated in each year group to ensure chn take on responsibility for care of equipment.
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10.3% = £2,000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Significantly curtailed due to C-19.				
- Continued membership of NOSSP despite no level 2 sport activities		£2,000		Ensure full engagement with NOSSP in 2021-22
- After School Clubs were available but only in Term 6 but this enabled a large range if children to experience Physical Activity with in their bubbles	Clubs will be back again in September 2021 and will form a significant part of ensuring children are able to meet their 60 minutes of physical activity every day.	£338		Ensure club take up is maximised especially by PP children.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: % = £3,472
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- PE & Sport Lead to take level 5 Certificate in Primary School Physical Education Specialism	On going with target for completion September 2021	£1,500	This course will lead to the generation of a new PE curriculum that meets the standards expected by AfPE. This will ensure better continuity across the year groups and an increase in the emphasis on Fundamental Movement Skills for Lower School and the application of these skills across a range of sports in Upper School.	Ensure new PE curriculum is taken up and delivered by HLTA and teachers.
- As part of the handover of PE from existing specialist teacher to specialist HLTA the PE TA has been teaching some classes independently	Deliver hands on training to PE TA by PE specialist teacher.	£1172	10% of the PE TA's salary has been allocated here. This is a reflection of the amount of time taken during the working week spent on training and preparation for 2021-22.	This training is critical to ensure the HLTA has a good understanding of ll aspects pf the role rather than just the teaching and curriculum parts.

- PE TA to be trained as HLTA to take on role of main PE teacher	- PE TA to be enrolled onto HLTA programme	£800	As an HLTA the current TA will be in a position to take PE lessons on his own or supported by a class TA. This is an essential part of the transition programme and will be completed by September 2021.	This course is a key part of the career development and future proofing of the progress that has been made in the delivery of PE, School Sport and Physical Activity over the past 5 years.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8.2% = £1590
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Acquire additional equipment to broaden the level of physical activity especially during break and play times.	- New equipment including cricket, catch pads, rugby balls, football goals, hurdles, relay batons, hoola hoops, basket ball hoops etc designed to increase children's exposure to a wider range of sports.	£1,214	This equipment was used extensively especially when only vulnerable and key worker children were in school. This was up 100 children and was often those children who were not especially physically active at school. This equipment had a significant impact in the physical and mental health of these children.	This equipment will now be allocated to classrooms and to clubs. It has led to a change in thinking about how equipment is distributed across the school. There will now be PE equipment and Physical Activity Equipment. These will be kept separate and this will ensure there is always the correct PE equipment in the right place to delivery high quality PE lessons.
- To ensure high quality Dance provision is delivered we hired a specialist Dance Teacher		£336	Having a professional Dance Teacher made a significant impact on the quality of Dance and the engagement of the children.	We will definitely do this again.
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: % =
There was no competitive sport during the past 12 months so there was no spend in this category.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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