

Ourselves

(Foundation Stage Overview Autumn Term 1 2009)

	<p>Personal, Social & Emotional Development: Settling in to new classes and getting to know new children, new routines, new teachers and new environment. Make attachments to their new class and form new friendships. Settle quickly in the mornings and feel confident about separating from carers. Show care and concern for ourselves e.g. the importance of keeping clean, talk freely and have a positive self image and show that they are comfortable with themselves.</p>	
<p>Communication, Language and Literacy <u>Speaking & Listening:</u> Show & Tell, group time focus activities, getting to know each other activities, describing textures, interests, a friend. <u>Reading:</u> Common words. Group reading. Big books. Focused authors: Judith Kerr <u>Writing:</u> Ascribing meaning to marks that are made, Writing simple words in reports on butterfly farm trip, Ourselves books, list of likes and dislikes, <u>Handwriting:</u> Letters in name formation and introduction of cursive handwriting throughout the Foundation Stage <u>Phonics:</u> Hearing sounds in the environment, the initial sounds in words. Identifying the initial, final and medial sound in words, Making 3 letter words, Common words from word book 1</p>	<p>Mathematical Development: <u>Numbers & Counting:</u> Where can you see numbers? What can you do with them? Counting on and back from given numbers. Counting reliably up to 3, 6, 10, 20 objects. Recognising numbers 0-3, 0-5, 0-10, 0-20. Forming numbers in playdough, cookie dough, with finger paints and pencil and paper. <u>Calculation:</u> using developing mathematical ideas to solve problems and combine two groups of objects to find the total and final number in the group. Language of addition. <u>Shape, Space and Measure:</u> Measuring and using vocabulary to discuss the size, length, height, width of our hands, feet, bodies, hair. Recording different eye colour, hair colour. Exploring 2d shape e.g. square, triangle, rectangle, circle, hexagon, oval etc.</p>	
<p>Creative Development <u>Art:</u> Using the correct colours, identifying colours, mixing colours, printing and collaging: Butterfly masks, painting a friend, spotty butterflies, Hanwell Fields children <u>Role play:</u> Post Office, kitchen and bedroom <u>Music:</u> Joining in with new and favourite songs</p>	<p>Knowledge & Understanding <u>Ourselves:</u> Using senses to: feel a friend's face, feely bags, feely wall, listen to sounds in the environment. Making large eyes. Discussing changes as we grow, ordering pictures of ourselves as we grow and change <u>Designing & Making:</u> joining the hands of the Hanwell Fields people, woodwork table <u>Cooking-</u> biscuit faces, ginger bread men <u>ICT</u> - Using simple programs to label parts of the body, face, draw a face, at the Post Office programme, recording descriptions of each using Digital Blue cameras</p>	
<p>Physical Development: Becoming familiar with the larger space of the hall and the routines that we must follow whilst we are in there. Changing into the correct clothes for PE. To be happy and confident and move freely around the space taking into consideration the personal space of the other children. Following pathways and stopping when asked to. ALL CHILDREN NEED TO HAVE A PE KIT IN SCHOOL FROM MONDAY - FRIDAY</p>	<p>Visits/Visitors Butterfly Farm A baby & a grandparent</p>	<p>Please do you have? Range of materials to make feely wall Newspaper 3 photos of your child e.g. as a baby, a toddler and now</p>

Please note that this is an overview of the planned objectives and activities at the beginning of term. Plans may change based on the ongoing assessments and observations made by staff on a daily basis. Activities are matched to the children's level of ability.

IF YOU WOULD LIKE TO BE A PARENT VOLUNTEER AND HELP US WITH THESE ACTIVITIES PLEASE SEE A MEMBER OF STAFF!