

# Year 3 - Mr Dibben

## Topic: War and Peace

### Communication, Language & Literacy

We will be looking at historical stories with a World War II theme. Within those we will look at characterisation and how writers make their writing effective.

We will be writing a recount of our trip to Steam Museum in Swindon where we will be experiencing a *We'll Meet Again* themed World War II day. We will also be writing about evacuation and The Blitz.

Underpinning the reading and writing will be Speaking and Listening. This includes working in groups and using drama to explore and extend our skills and understanding.

### Mathematical Development

We will be looking at many areas of maths over these two terms. What helps children's mathematical skills is the development of mental maths strategies. These include:

- Knowing all multiplication tables up to 10 x 6. This means having instant recall and not just being able to count up in a given step until they reach the one they want.
- Being able to add together and take away multiples of 10 and 100 e.g.  $70 + 40$ ,  $300 + 400$ .
- Knowing addition and subtraction facts to 20 e.g.  $13 + 6 = 19$ ,  $12 + 8 = 20$ . It is really important children know these
- Being able to partition numbers e.g. know that 65 is made up of a 60 and a 5. Some children will be partitioning numbers up to 10 000

### Creative Development

We will be:

- Producing pictures inspired by The Blitz. A variety of media and techniques will be used to achieve this.
- Making a Fake Flan, using carrots and a splash of apricot jam for those with a sweet tooth.
- Investigating structures e.g. Anderson and Morrison shelters. Possibly this will extend to different types of shelter e.g. tents, umbrellas and bus shelters.
- Learning about the songs of the 1940s.

## **Knowledge and Understanding of the world**

### **World War II**

Briefly, we will look at the causes of the war and who were the main players. Following that we will look at evacuation: why children were evacuated, where they were evacuated to and what was life like for them. We will also look at The Blitz and investigate what it must have been like to have lived through that period. Our writing will come out of our study of these areas.

In science we will look at food and rationing. World War II gives us a great opportunity to learn about forces (planes and boats).

### **Other areas**

Later on in the term is Black History Month and this is a wonderful opportunity to look at the lives of peaceful people like Martin Luther King Jnr, Nelson Mandela and Gandhi.

If anyone has any artefacts they would be willing for the children to look at please let us know

## **Physical Development**

We have started off this term with netball. Children will be taught how to pass the ball with accuracy. They will also be taught how to use space effectively in order to attack and defend.

Later on we will be moving onto gymnastics.

It is important that children have the appropriate kit in school. It should be brought in on a Monday and taken home on a Friday. Our PE days are Monday and Wednesday (however, sometimes these change at short notice which is why kit should be brought in on Monday). Children need: a plain white t-shirt, plain black/navy blue shorts/jogging bottoms, plain black/navy blue long sleeved top for outside, pumps and trainers. Children are not allowed to wear earrings during PE (health and safety).

## **Personal Social Development**

Most of this area is covered through Family Links Nurture Programme. This covers such areas as: praise and criticism, celebrating differences, choices and consequences and anger and how to deal with it. We also have values assemblies on a Monday.