

<h1>Opposites</h1> <p>(Foundation Stage Overview Spring Term 2a 2009)</p>	<p>Personal, Social & Emotional Development: To independently do up fasteners, laces and zips on coats and shoes. Discussing calendar events for the month of January, Feb. Chinese new year and Valentines day. Child of the week Values – love and Respect Butterflies only -. Family Links Elmer- what is it like to be different? Focus on Pride. Looking at a range of feelings and discussing how and why we feel these ways.</p>	
<p>Communication, Language and Literacy <u>Speaking & Listening:</u> Show & Tell, Good News, Group time activities. Challenges. Family links, Barnaby Bear. <u>Reading:</u> Reviewing last terms Focused authors: David Wojtowycz & Giles Andre, Retelling familiar stories. Phonics and letters and sounds captions. Phase 2- is, it, in, at, and, as, no, go, I. The stories of 'Mr. Gumpy's' outing and 'The Enormous Turnip', Elmer <u>Writing:</u> Ascribing meaning to marks that are made, Writing simple words in labels, lists, speech bubbles, descriptions. Writing Nursery rhymes that reflect opposites. <u>Handwriting:</u> i, l and t patterns <u>Phonics:</u> Phase 1-Body percussion and general sound discussion. Hearing the initial sounds in word. Identifying the initial, final and medial sound in words. Sounds s,a,t,p,i,m,d,o,g,c,k,ck,e,u,r,l,ll,f,ff , Making 3 letter words and beyond.</p>	<p>Mathematical Development: <u>Numbers & Counting.</u> Counting recognising & writing numbers 0-3, 0-5, 0-10, 0-20, 0-30.. What is 1 more or 1 less than a given number? Number rhymes, missing numbers on number lines. <u>Calculation:</u> Combine two groups of objects to find the total and final number in the group. Picture addition. Subtraction and less than numbers. <u>Shape, Space and Measure</u> Using the language of capacity & position & movement e.g. full, empty, overflowing, first, second, third, fourth, up, down, under, over. Comparing & ordering containers based upon their potential capacity</p>	
<p>Creative Development <u>Art:</u> Comparing when large and small paintbrushes should be used, Hairstyles, Focused artist Andy Warhol to look at use of colour and sculpture. Moving toys. <u>Role play:</u> Wash and Go Hairdressers, Hanwell Fields museum, Science Laboratory <u>Music:</u> Range of familiar songs, Elmer music scheme <u>Drama :</u> Role play the story of Mr Gumpy's outing and The enormous turnip and create their own stories based on the same storyline.</p>	<p>Knowledge & Understanding <u>Opposites:</u> Light & dark, push & pull, loud & soft, shiny & dull, floating & sinking. Science laboratory role play with weekly experiments. <u>Designing & Making:</u> Cookery- monster rolls, Elmer biscuits and play dough. 3D up and down pop up people <u>ICT -</u> Programmable & battery operated toys, turning on and off laptops, fibre optics, LED ducks, torches, power ball.</p>	
<p>Physical Development: <u>Dance :</u> Butterflies – Elmer focus, moving in a particular way, moving in response to different paces and rhythms within different styles of music. Putting sections of movement together to form a piece of dance and working with partners, small groups and a whole class to music. <u>Caterpillars-</u> Action Kids PE Programme Outdoor obstacle courses and challenges to encourage physical development in the outside classroom on a daily basis. Morning Wake Up Shake Up.</p>	<p>Visits/Visitors Hairdressers Swimming instructor Aisha's mum to talk about the Chinese New Year</p>	<p>Please do you have? Any artefacts for the class museum Any toys that the children might use to pretend to be on safari e.g. binoculars Any i cardboard boxes or material to create sculptures on our workshop table- anything from your recycle boxes would be very helpful! Please can you save your shiny and dull, light and dark paper from Christmas for us to use in challenges.</p>

Please note that this is an overview of the planned objectives and activities at the beginning of term. Plans may change based on the ongoing assessments and observations made by staff on a daily basis. Activities are matched to the children's level of ability.