



Term 3 and 4 Class 5

What I am doing at school this term!

January 2010

Dear Children and Parents,

Welcome back after the Christmas break.

We hope you have enjoyed the extended Christmas holiday and are now ready for a busy new term. While Ms Jones is enjoying her well earned rest and time with her new baby Emily we will be continuing on with the planned curriculum which has been included in this letter. Below is a list of the subjects we will be teaching over the next two terms.

Should you have any questions or concerns please do not hesitate to come in to arrange a meeting to discuss these.

Mrs M Saxton & Ms J Fletcher

<p align="center"><u>Communication, Literacy & Language.</u> <u>(CLL)</u></p> <p>Significant authors such as R.L. Stine, Classic stories, 'The Jungle Book' by Rudyard Kipling. Stories from others cultures: India. Narrative Poetry. Fiction Writing focus to include: Write a new scene in the style of the author; Introduce a new character in the style of the author; Use the structure of poems to write extensions and additional verses. Non Fiction Writing focus to include: Write recounts based on subject knowledge; Plan, compose, edit, refine short chronological reports and explanatory texts (Topic/science based)</p>	<p align="center"><u>Mathematical Development.</u> <u>(MD)</u></p> <p>Numeracy will focus on place value and ordering numbers, addition and subtraction, multiplication and division. We aim to teach and reinforce a range of strategies that children will feel confident in using and will be able to apply in a variety of maths activities such as problem solving, and measuring.</p>
<p align="center"><u>Knowledge & Understanding of the World.</u> <u>(K&U)</u></p> <p>Our topic this term is 'River Deep Mountain High'. We will be focusing on the Himalayas and the river Ganges for our studies. Our science topic is 'Changing State of Materials'. We will start by looking at the water cycle, linking with rivers and then moving on to more complex changes of state. In RE we shall be studying Hinduism and the representation of different gods.</p>	<p align="center"><u>Creative Development</u> <u>(CD)</u></p> <p>Exploring Indian art, linked to our topic on rivers and mountains. Exploring where tea comes from, researching, designing, and making packaging for tea.</p>
<p align="center"><u>Personal Social Development</u> <u>(PSD)</u></p> <p>This term we are looking at the values of Love and Respect. Love – doesn't involve dependency or control, but kindness, caring and understanding. It is wishing another person happiness and taking pleasure in their well-being. Respect – is first for respect for the self – to know that</p>	<p align="center"><u>Physical Development</u> <u>(PD)</u></p> <p>PE will usually be on a Tuesday and a Thursday, but occasionally this may change as sports coaches often visit the school. We aim to do PE in all weathers (Health & Safety permitting) so please only provide PE clothes you do not mind becoming dirty. PE kit should be brought into school on Monday and go home on Fridays. PE kit includes:</p>

<p><i>'I' am valuable – know my own qualities. Then respect is valuing the worth of others and our environment.</i></p>	<ol style="list-style-type: none"> 1. T shirt 2. shorts 3. long sleeve top 4. long trousers/joggers 5. P&E shoes (old trainers) <p><i>Please ensure your child has all 5 pieces of kit in their bags. We do two P&E sessions a week; one might be an indoor session where they need shorts & t shirt, whilst the second outdoors where they need long sleeves and trousers/joggers to keep warm.</i></p>
<p style="text-align: center;"><u>Homework</u></p> <p><i>Homework is given every Thursday and should come back into school by the following Tuesday. All homework is designed to reinforce learning, therefore, it is important that children complete it to the best of their ability and hand it in on time. As a general rule there will be one piece of maths work and one other, plus weekly spellings.</i></p>	<p style="text-align: center;"><u>Spellings</u></p> <p><i>All children are given spellings on a Tuesday and they will be tested on them the following Monday. Children have been taught to use the 'Look, cover, write, check' method of learning, which means they can learn them independently. However, we do suggest you also go through the spellings with your child.</i></p>
<p style="text-align: center;"><u>Reading</u></p> <p><i>Even though your child is in Year 5, they still need to read regularly. We suggest they spend at least 15 per night reading. At this age they often prefer to read to themselves, but it is a good idea to ask them about what they are reading and even ask them to read aloud to you now and again.</i></p>	<p style="text-align: center;"><u>Water Bottles</u></p> <p><i>It is important that children drink water throughout the day so we ask that your child brings a water bottle into school as this is healthier than sharing a water fountain, particularly now that swine flu has arrived in this country.</i></p> <p><i>Your child can use any bottle or these can be purchased from the school office.</i></p> <p><i>Bottles should be taken home at the end of the week to be thoroughly cleaned AND BROUGHT BACK AGAIN ON Monday morning!</i></p>
<p style="text-align: center;"><u>Blue Folders</u></p> <p><i>We have provided all children with a blue folder which they should take home each night, but bring back to school every morning.</i></p> <p><i>The folder is for letters for parents, new spellings, homework, reading diaries and other important notes.</i></p>	<p style="text-align: center;"><u>Times Tables Test</u></p> <p><i>Each week your child will take the times table speed challenge. They will be given a sheet of multiplication sums and 2 minutes to complete as many as possible. The challenge is to improve their score each week and so improve their mental recall of times table facts.</i></p>

Dates for your Diary

<i>15th February – 19th February</i>	<i>Half term</i>
<i>1st April</i>	<i>End of Term</i>
<i>19th April</i>	<i>Term begins</i>