

Year 6 Curriculum Newsletter

Our topic title for terms 3 and 4 is: *River Deep, Mountain High*. The main focus for this will be based on studying India.

English

Fiction: Children will be reading *Chandra and the Mirror of Moonlight* and/or *The Jungle Book*. They will be examining characters' thoughts, feelings and actions. Following on from the reading element children will be inventing new characters to fit into the stories and also writing the next chapter.

Non-Fiction: Children will be writing non-chronological reports about life in an Indian village, explanation texts that show their understanding of the water cycle.

Maths

Children will be revising and developing strategies for addition, subtraction, multiplication and division. They will be required to use these skills to solve multi-step word problems, showing their workings out (where appropriate). Children will be working on handling data, particularly on interpreting data. They will be showing their understanding of the properties of 2D and 3D shape. In mental maths children should know all their times table and be able to work out related division facts. They should be able to add and subtract any pair of numbers to 100 .

Science

This is linked to our topic work. We will be looking at the water cycle and changing materials (solids, liquids and gases). We will also focus on carrying out investigations and being able to make scientific statements from our findings.

Art and DT

We will be learning about Batik. Also we will be producing some art based on a story studied in English (we have an artist coming in to do this with us.) Linked to our topic we will be looking at tea: how it tastes, how it is produced and how it is packaged.

Geography

We will be learning about mountains and rivers.

Mountains: main focus will be on the Himalayas. How were they created? What is the environment like? Who lives there? Why do people choose to live there? Why do people climb mountains? Why are they a famous mountain range?

Rivers: main focus will be on the Ganges. Where is its source? How long is it? Why is it an important river? Who lives on it? How is it used?

PE

Invasion games (football) and Dance.

RE

We will be learning about Hinduism, linked to our topic.

MFL: conversational Spanish with Mrs O'Keeffe

PSHCE

We will be learning about how to express our feelings, personal power, setting goals and how to develop positive relationships.

