



Hanwell Fields Community School
The best in everyone™
Part of United Learning

My remote learning plan

Class: 5JS/ 5CM - CT

Week beginning:

Teacher e-mail: Jacob.simmons@hanwellfields.org caroline.tomlinson@hanwellfields.org
chloe.mawer@hanwellfields.org

Equipment you will need is: home-study book, pencil, times table book, reading books (x3) all sent home.

If you have any questions regarding this learning please e-mail class teachers who will check their mails daily and respond in working hours.

Spellings	<ul style="list-style-type: none">- List as many words ending in “shun – tion, sion, cian. e.g. special. Check spelling in dictionary- Use the words and add in any prefixes e.g electrician.- Use any of the “shun” words in a sentence. Write 5 sentences.
Reading	<p>You have brought home x3 books. Set aside time to read for at least 30 minutes daily.</p> <p>Read your library books/ a big 6 book/ your home reader or any other book:</p> <ul style="list-style-type: none">• Can you create a Guided reading task on a chapter or passage you have read? You need to create 3 questions; 2 of which need to be 2 mark questions (Answer and justify). Can you give these to a sibling/adult to answer?
Maths	<p>Times table books Mathletics – we will set you some tasks – please log in daily.</p>
English	<p>Expanded noun phrases – What are they?</p> <p>Write a detailed description on what an expanded noun phrase is. You may wish to display what makes an expended noun phrase on a poster.</p>



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	<p>Write 6 expanded noun phrase that will blow my socks off, on some of your favourite toys/things you own in your bedroom. Make them really stand out and use your imagination. You may wish to draw some of these items next to your sentences in you home learning books.</p>
Extended writing:	<p>Watch the following video about the invention of the LEGO brick, and answer the following questions –</p> <p>https://www.youtube.com/watch?v=NdDU_BBJW9Y&t=2s</p> <ol style="list-style-type: none">1) Who invented Lego? Give three facts about him.2) Where was he from?3) What positive words did his wife offer when things first went wrong?4) “Ole was a special person” Do you agree with this statement? Explain.5) What is a carpenter?6) How did Godtfred’s help benefit his Father?7) How did the first wholesaler’s contract change Ole and his family’s lives?8) Ole hired his former workers when work became busy again. What does this tell you about him?9) “The wholesaler filed for bankruptcy.” What does this mean? How did it affect Ole?10) What did Ole trade his toys for at first? Why? How is this echoed by Godtfred’s wife later in the clip?11) Where did the name Lego come from?12) What does “Lego” mean?13) What did Ole spend 3,000 crowns on and how did Godtfred react to this?14) What lesson was Ole trying to teach Godtfred when he made him re-paint the toys?15) How do you think World War II might have affected the brand?16) How would Ole have felt when the workshop was on fire? Why?



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	<p>17) "Ole was beginning to lose hope." Why? What made him continue to keep trying?</p> <p>18) How did the plastic moulding machine change the business?</p> <p>19) Who were the "three generations" at Ole's sixtieth birthday party?</p> <p>20) Why was Godtfred's chance meeting with the Head of a shopping centre on the ship a significant moment for Lego?</p> <p>21) What was the first Lego System toy?</p> <p>22) "Some people said we were the luckiest children in the world because we got to grow up in a toy factory." Do you agree with this statement? Explain your answer.</p> <p>23) How did putting tubes inside the Lego bricks improve the toy?</p> <p>24) How was Godtfred like his Father?</p> <p>25) What gave Godtfred the idea for Legoland amusement park?</p> <p>26) Who narrated the story?</p> <p>Complete a few each day!</p>
P.E. Active learning	<p>Create your own morning exercise routine involving activities like push-ups, sit-ups and star jumps. Write a diary of your activities. Can you do more start jumps in 1 min by the end of the week after your training? Monitor your progress. I look forward to hearing about your super workouts and try some for myself!</p> <p>Extension – Can you draw diagrams of how to do each of your activities?</p>



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Topic	<p>SCIENCE:</p> <p>1. THE ROCKET – ensure you have an outdoor space for this experiment and are aware of health and safety hazards https://www.rigb.org/families/experimental/fizzy-bottle-rockets</p> <p>You will need:</p> <ul style="list-style-type: none">• Small (500ml or less) drinks bottle with a sports cap lid which pops open (see left. The 200ml and 300ml Fruit Shoot bottles worked particularly well).• Fizzy headache or vitamin tablets (Alka Seltzer or Berocca type tablets).• Mug or glass or jar that allows upside-down bottle to fit inside, with lid touching bottom.• Warm water from the hot tap. <p>Method:</p> <ul style="list-style-type: none">• Show children what happens when you drop a tablet into a glass of cold water.• Explain that the bubbles are made because the tablet and the water react to make carbon dioxide gas.• If using headache tablets, explain that the liquid is not for drinking.• Repeat this with a glass of much warmer water – you should see a difference in the way the tablet reacts with the water.• Unscrew the lid of your bottle and make sure pop up lid is firmly pressed down.• Half-fill the bottle with warm water.• Break two fizzy tablets in half and drop them into the bottle.• Quickly screw lid back on firmly, give bottle a quick shake and and place upside down in mug or glass or jar (left).• Stand back and wait.• Allow at least three minutes to pass before checking rocket.• If it has not launched, try again with slightly warmer water.• You can experiment with the temperature of the water to get your perfect fuel mixture.
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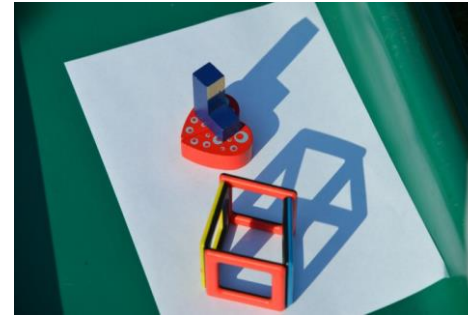
2. SHADOWS – a mixture of science and art!

You will need:

- A sunny day
- A variation of objects
- An outside space such as a garden
- Paper and pencil

Method:

- Place your piece of paper on the ground and lay your objects around the paper
- Draw around the shadows which your object makes, onto the paper
- Keep moving your objects around and drawing around the shadows
- Remove the objects and see what lovely shadow collage you have created!
- Use colours to colour the shapes in (optional)





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