



Geography at Hanwell

Intent

At Hanwell Fields, we have a high-quality geography curriculum which inspires in pupils, a curiosity and fascination about the world and its people.

Our teaching equips pupils with knowledge about places and people; resources in the environment; physical and human processes and formation and use of landscapes. We also want children to develop geographical skills: collecting and analysing data; using maps, globes, aerial photographs and digital mapping to name and identify countries, continents and oceans and communicating information in a variety of ways. We want children to enjoy and love learning about geography by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork in the local area and educational visits.

Implement

By ensuring high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school. Geography is taught as part of a termly or half-termly topic, focusing on knowledge and skills stated in the National Curriculum.

At Hanwell, geography has equal importance given to it as the rest of the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. For example, using the local area to follow maps in Key Stage 1, to comparing the similarities and differences in environments and communities in Lower Key Stage 2, through to exploring and debating issues of the wider world, in Upper Key Stage 2.

Impact

The impact of our Geography curriculum ensures that children at Hanwell are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.

The importance of developing the contextual knowledge of globally significant places will allow them to see the world in a wider perspective, enhancing their ability to understand how geographical features of the world vary and change over time. We want the children to have thoroughly enjoyed learning about geography therefore encouraging them to undertake new life experiences now and in the future.



History at Hanwell

Intent

At Hanwell, we aim for a high-quality history curriculum which inspires a curiosity and fascination about Britain's past and that of our wider world. Our teaching equips pupils with knowledge about the history of Britain, its influence and how it has been influenced by the wider world to develop in children a deep knowledge and understanding surrounding significant aspects of the history of the wider world. This includes ancient civilisations and empires, changes in living memory and beyond. They will learn about the lives of significant people of the past; understand the methods of historical enquiry and be able to ask and answer questions. We want children to enjoy and love learning about history, gaining knowledge and skills, not just through experiences in the classroom, but also with the use of locally inspired educational visits.

Implement

By ensuring high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. History is taught as part of a termly or half-termly topic, focusing on knowledge and skills stated in the National Curriculum. At Hanwell, children gain 'real-life' experiences, for example in Upper School, children begin to use the local area to look at how buildings have changed and explore their family history. Children then progress to historical events from the past, such as the Great Fire of London. An exploration of castles, allows children the opportunity to deepen their knowledge of the local area and incorporates a visit to Warwick Castle. As they progress up the school, children delve into the history of Britain and its settlers, examining similarities and differences along-with a second study of the local area, identifying elements that link to settlers, such as the Anglo Saxons and the Vikings. Through into Upper Key Stage 2, children begin to look at history in the wider world, including the Romans and the Ancient Greeks. Here they explore the links between how these civilisations have shaped the way we live today. Finally, an exploration of more recent historical issues, give the children an opportunity to identify with changes that have taken place in their lifetime and how these changes have impacted on their lives.

Impact

The impact of this broad curriculum is that children at Hanwell are equipped with historical skills and knowledge that enable them to be ready for Key Stage 3 historical study and for life as an adult in the wider world. Children are engaged and motivated, ensuring that cross-curricular links deepen knowledge of communities, the wider community and how changes across the world, that happen in their lifetimes, can also become the history of the future.