

Hanwell Fields Community School

Impact of Sports Premium Spending 2017/8

Please read in conjunction with the sports premium statement and 5 year planning document for desired impact of spending

Key achievements to date:	Areas for further improvement and baseline evidence of need: please link with 2018/9 spending report
<ul style="list-style-type: none"> • Continuous Provision was introduced to support opportunities for children to be active through their lunch time; Sports coach and teaching assistants support lunchtime sessions that included football, skipping, multi skill sports in the cage and fitness on the outside gym. Bike maintenance was set up to support children to be encouraged to ride bikes and maintain them to be safe. <p>All Teaching Assistants were involved in professional development training from Early Excellence and the EYFS team on pupil engagement and pupil led learning through play</p> <ul style="list-style-type: none"> • PE profile has been raised though level 2 sports competitions and events- inclusion events are also included. School gained Silver Youth Sports Trust 2017-9 , participated in Inclusion Sports events, supported school games organisation and staff were trained in Change 4 Life . • Pupil Numbers that have been involved in sports activities has increased through membership to NOSPP; • <u>The school reached 8 North Oxfordshire finals and 5 county finals</u> this is a direct impact of the level of provision and standards in PE curriculum over the last 2 years. 	<p>To develop playleaders to support and encourage pupil led organised sessions at break and lunch time. 2018/9 Summer term</p> <p>Review provision and pupil voice</p> <p>Continue membership to NOSPP involving children of all abilities to experience sporting events , continue to monitor access of events from groups</p> <p>2 hours of PE a week to be introduced in 2018/9</p> <p>Further invest in apprentice to support delivery of sporting opportunities for all children following on the successful move of the last apprentice to PE university course.</p>

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<p>In total 2017/8 356 participants (this can include repeated participants) 12 SEND, 81 PP and 32 BAME</p> <ul style="list-style-type: none"> ▪ Change for Life – 2 events with 36 participants (20 girls, 2 SEND,) ▪ Yr1/2 cross country (15 4PP) , Yr3/4 (17 3 PP) Yr 5/6 (17 5PP) ▪ Rugby Yr5/6 (17 2PP) ▪ Football Yr3/4 (14 2PP) ▪ Netball Yr 5/6 (8 1PP) ▪ Swimming Yr5/6 (12 2PP) ▪ Focus Festivals Yr5/6 (12 2PP) & (22 9PP) ▪ Athletics Yr5/6 (26 6PP) ▪ Multi Skills Yr1 (55 5SEND 12 PP) ▪ Quad Skills yr3/4 (20 5PP) yr5/6 (20 4PP) ▪ Kwik Cricket Yr5 (10 2PP) Yr5/6 (20 4PP) Yr5/6 girls (16 2PP) <p>• <u>School achievements:</u></p> <p>The school was in the North Oxfordshire Finals for the following sports after qualifying from Banbury regionals: Rugby, Football, Swimming, Netball, cricket, tennis, quad skills and Oxford Finals for Quad kids, Tennis, Cricket and Swimming</p> <ul style="list-style-type: none"> • Teaching of PE has been supported through sports coach apprentice and a dedicated PE teacher. This has meant that all children have access to specialist teaching and learning. • Other staff have supported after school clubs in the area of their passion or own sporting activities such as Rugby, Netball and cricket • Staff had attended Change 4 Life professional development to support and after school club focusing on healthy living including activity and eating. 	<p>Develop further in house competitions lead by pupil champions/leaders developing leadership</p> <p>Continue to build of sporting success through access to competitions and events.</p> <p>To invest in further in-house training for swimming teaching and pool side support</p> <p>L2 ASA qualifications for Sports teachers and swimming leaders</p>
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To offer a **broader range of sports** links with local clubs we made and taster session from gymnasium club in parkour for upper KS2 children and football links with additional coaches and sponsorship of kit. The school purchased table tennis equipment and badminton equipment to run after school activities for children.

Within the **curriculum an assessment system** was developed to enable to school to monitor the impact of teaching and learning on progress of children. PE progress and attainment was reported to each child in the end of year reporting.

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Swimming

All pupils experience swimming lessons as part of their PE programme (equivalent of a term) through the school year with the aim that they will all be water safe and able to swim 25 metres by the end of year 6. As a school we feel it is important that all children from yr1 to yr6 experience water safety as we are based near local canal networkers.

In academic year 2019/9 Year 6 will have more depth of lessons over a longer period of time to improve on 25 metre success rate.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 50 metres?	48%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 100 metres?	19%
(% able to 5 metres – 92. % able to 10 metres – 79)	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No