

Primary Catch-up Grant Plan

School	Hanwell Fields Community Plan	Allocated Grant funding	£35, 280
Number of pupils	458	% Pupil Premium pupils	15%
Identified key barriers to future attainment:			
<ul style="list-style-type: none"> • Baseline assessments in September 2020 show all year groups have attained lower than before lockdown (reading, writing and maths) • Elements of the curriculum from the summer term have not been taught (Phonics, Reading, Writing, Maths) • Gaps in pupils' knowledge and understanding may limit their ability to access the age-related curriculum for the Autumn term. • Newly qualified staff will have had an unprecedented end to their training year and may need additional support to deliver QFT 			
<p>Continuity of Learning</p> <ul style="list-style-type: none"> • Lack of technology limits access to remote learning, especially for some pupils and large families requiring multiple devices. <ul style="list-style-type: none"> • Training in how to access new technology ie online 'Live Teaching'. • Limited technology within school for remote teaching ie headphones, microphones, visualisers 			
<ul style="list-style-type: none"> • The curriculum offer is less rich than previously due to limited visitors and visits so will may impact on engagement and motivation 			



Tier 1 – Teaching and Whole School Strategies Identifying GAPS, Quality First teaching and CPD

Actions	Intended impact	Cost
Baseline the children using PIRA, PUMA and TA to identify gaps in learning Following pupil progress meetings in September create “Closing the GAP” plans to be delivered through QFT. Review following December assessment window.	To identify and close common gaps which will feed into termly planning	£0
Baseline children in reception	To identify and close common gaps which will feed into termly planning	£0
EYFS online CPD	EYFS team can access online training specific to their setting when much training will be online. EY lead able to direct staff to shared resources.	£300
Gaps in teaching identified in Summer Term and inform planning for Autumn Term.	All teaching to be pitched at current ARE but teacher knowledge of where previous gaps may need pre-teaching and more frequent review Pupils are able to access the age-related curriculum for their year group, as key learning from the summer term has been caught up - review termly	£0
Additional teacher and TA hours to support across the school	Increased adults within the learning environment to enable rapid and targeted feedback to children within the lesson. Allocation will be planned termly based on analysis of progress and attainment data.	£27,000 2 x teachers pt 1 x TA ft
Purchase Times tables Rockstars in response to analysis of December assessments		£157
Total Cost Allocated cost from catch up Grant		£27,457

Targeted Strategies

Action	Intended impact	Cost
<p>The Nuffield Early Language Intervention (NELI) is an evidence-based oral language intervention for children in nursery and reception who show weakness in their oral language skills and who are therefore at risk of experiencing difficulty with reading. It is delivered over 30 weeks by teaching assistants in groups of three to four children.</p>	<p>Sessions are organised on a small group basis. Children to have improved expressive language skills, including the use of vocabulary and grammar. Their letter-sound knowledge and spelling will also have improved, indicating the foundations of phonics were in place. Children to be working at ARE in their respective year groups.</p>	<p>No cost</p>
<p>Access to counselling for identified children – 4 children</p>	<p>Intensive counselling available from external practitioner to support individual children with identified need. Will therefore engage more successfully with school and progress</p>	<p>£160 per day x 10 = £1600</p>
<p>Purchase PIRA Shine</p>	<p>To assess understanding, identify knowledge gaps and deliver targeted individual and group intervention activities for the areas of weakness demonstrated in pupils' diagnostic test results in reading.</p>	<p>£400</p>
<p>Total Cost Allocated cost from catch up Grant</p>		<p>£2000</p>



Tier 3 Whole School Wider Strategies

Attendance

Actions	Intended impact	Cost
Introduction of targeted after school clubs for children whose attendance is a concern. Clubs run within year groups for 6 weeks. Focus on PE and art Teachers to identify the children targeted for max impact.	Maximise engagement for focussed groups of children.	£600

Continuity of Learning

Actions	Intended impact	Cost
Continuity of Learning : Develop remote learning: <ul style="list-style-type: none"> • All pupils taught to use Microsoft Teams • Office 365 and Google account for Chromebooks. • Parents/carers and pupils are provided with log on details for Teams each class to be set up with a log in. • Packs of home learning to be created for those children not able to access online platforms. Purchase headphones and microphones for live teaching and parent consultations	<ul style="list-style-type: none"> • All users know how to access and to use the programmes they will need, and the transition is quick and effective. • Coverage continues to track what would have been taught were pupils at school. • Children can access CoL at the earliest opportunity from first day of absence. • All pupils can use Microsoft Teams to access online learning and 'live' teaching. All children have access to a high-quality learning experience. Children able to clearly hear live teaching and increase impact	£270
Parental support for home learning: <ul style="list-style-type: none"> • School to produce 'How to' guides to support parents in delivering home learning which can be shared via school website 	<ul style="list-style-type: none"> • To increase parent's confidence when working with their child and also forging positive relationships between school and home. Parents to support children during home learning. 	£0

Purchase visualisers Visualisers will be used for sharing work, modelling learning, useful for home learning	Immediate feedback within the lesson – www / ebi	£1200
Enrichment of curriculum offer		
Actions	Intended impact	Cost
Themed days with curriculum focus led by external provider (maybe virtual)	To maintain engagement within curriculum for all children	£2,000

Summary Catch-up Grant allocation	
Strategy	Cost
Teaching and whole school	£27,757
Targeted	£2,000
Wider	£4,070
Total	£33,827
Allocation	£35,280