

Pupil Premium Statement

The targeted and strategic use of the pupil premium will support us in achieving our ethos at Hanwell Fields Community School, "**The best in everyone**" so that our pupils achieve their full potential.

The Government believes that the Pupil Premium, an additional funding resource, is the best way to address the current inequalities by ensuring that the funding is used to support disadvantaged pupils who need it most, in particular students receiving free school meals and/or from service families.

The pupil premium for 2013-14 has been allocated to schools. The decision on how the funding is spent has been delegated to the schools. Schools will assess what additional provision should be made for individual pupils. Hanwell Fields Community School will receive £53100.00 this academic year.

Priorities for funding 2013-2014 are:

- Ensuring teaching and learning opportunities meet the needs of all pupils
- Ensuring appropriate provision is made for pupils belonging to vulnerable groups

Provision:

In making provision for socially disadvantaged pupils we recognise that not all of those students receive free school meals and we reserve the right to allocate the pupil premium funding to target support to any pupil or groups of pupils that have been identified as socially disadvantaged. Pupil premium funding will be allocated following needs analysis which will identify intervention classes, groups or individuals.

The range of provision that Hanwell Fields Community School could offer include:

- Additional Teaching Assistants for Booster Groups
- Group support
- 1:1 support
- Additional teaching and learning opportunities provided by teaching assistants, external agencies and events e.g.: Ocean Maths
- Opportunity to attend residential trips
- Intervention programmes through Special Educational Needs
- Achievement 4 All regular feedback to learner
- Behaviour interventions- social and emotional
- Support from the Home School Community Link Worker

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- Financial support for materials to enhance courses, educational trips, residential trips, *e.g. sports kit and Uniform, Equipment loans e.g. Laptop and Keyboards*
- Enrichment opportunities including After School Activities and Trips
- Volunteer reader support e.g.: EAL support through ARCH Reader scheme

Reporting:

Reports will be written for the governing body on the progress made towards narrowing the gap in attainment, by year group and socially disadvantaged students (Ever6) and outline of the provision being accessed and an evaluation of impact both quantitative and qualitative.

2012-2013 Hanwell Fields Community School received £30,000.00

Hanwell Fields Community Schools' priorities for spending last year had focus on the following priorities:

- 1. Supporting the welfare and emotional wellbeing including parental engagement
- 2. Enrichment and having extended outstanding learning opportunities
- 3. Residential Trips
- 4. Attending sporting activities
- 5. Curriculum visits

The impact of these interventions can be seen for Hanwell Fields Community School in the following results:

- 12% increase on all pupils leaving with Level 4 + from 2012
- End of Key Stage 2- 74% achieved Level 4+ Reading, Writing and Maths
- End of Key Stage 2 15% achieved Level 5+ Reading, Writing and Maths
- Average attendance increased to 95%
 - o (Data from the fft Governor Dashboard 2013)
- 99% of children attending after school activities agreed that it had helped in their school day and learning

To be read in conjunction with the Pupil Premium Policy and reports 2011,2012, 2013, 2014 and 2015