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This document is designed to assist with the teaching of vocabulary across EYFS, KS1 and KS2 and is aligned with the White Rose schemes of learning. This document identifies in which year group vocabulary should be explicitly taught and introduced. However, language should be revisited in subsequent year groups, retrieved regularly and quizzed often to ensure children are consolidating their understanding. Some vocabulary might be introduced earlier (shapes for instance) if necessary or as part of an activity, however this document ensures coverage is progressive.

|  | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | count <br> subitise <br> order/ordinal <br> compare <br> forwards <br> backwards <br> numerals <br> digit <br> one more <br> one less <br> equal to <br> more than <br> less than (fewer) | sort <br> represent <br> multiples <br> partitioning <br> ones <br> tens | count in steps count in multiples place value estimate compare | ascending descending 10 or 100 more 10 or 100 less hundreds | negative <br> numbers <br> roman <br> numerals 1000 more 1000 less thousands round | ten thousands one hundred thousands powers of integer | millions ten millions |
| Addition and subtraction | ```add plus altogether total take away/minus number bonds part whole digit``` | addition/add <br> subtraction <br> difference <br> equals <br> facts <br> problems <br> missing <br> number <br> problems <br> 2-digit number <br> inverse | sum <br> 3-digit number commutative | column addition column subtraction exchange estimate | 4-digit number operations methods |  |  |

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| Multiplication and division | double <br> half <br> twice as many <br> equal <br> unequal <br> share <br> group <br> odd <br> even | multiplication division arrays | commutative repeated addition times tables | exchange <br> mathematical <br> statements <br> missing <br> number <br> problems <br> integer scaling <br> problems <br> correspondence <br> problems <br> derived facts | factor pairs formal written layout distributive law remainders | multiples <br> factors <br> prime numbers <br> square <br> numbers <br> cube numbers <br> short division <br> product <br> dividend <br> divisor <br> quotient <br> operations | multi-digit numbers long division |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fractions/ decimals/ percentages |  | whole half quarter equal parts | three quarters third equivalent fractions unit fractions non unit fractions numerator denominator one whole | tenths | decimal equivalence hundredths convert proper fractions improper fractions decimal point | fifth thousandths mixed numbers percent factors integer complements |  |


| Measurement (measure and length) | measure <br> wide(er) <br> narrow(er) <br> compare <br> long(er)(est) <br> short(er)(est) <br> length | compare | standard units estimate order record results centimetre cm metre m | millimetre mm perimeter | kilometres km rectilinear figure area | decimal notation scaling metric units imperial units inches compound shape irregular shape square centimetres square metres | conversion miles formulae parallelograms triangles feet |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Measurement (height, weight and capacity) | ```height long(er)/short(er) tall(er)/short(er) weight capacity heavy/light heavier than lighter than big/bigger/biggest full/empty more than less than half/half full``` | mass <br> volume | kilogram kg gram g quarter full three quarters full liters L millilitres ml temperature celsuis |  |  | cubic centimetre pounds pints | cubic metre <br> cubic <br> millimetre <br> cubic kilometre <br> gallons <br> stones <br> ounces |

Mathematical Vocabulary Progression document


| Geometry properties of shape | 2-d shapes rectangle square circle triangle characteristics 3-d shapes cuboids cubes cone spheres curved straight flat | sides <br> corners properties pyramids faces | pentagon <br> hexagon <br> line of <br> symmetry <br> properties <br> cylinder <br> edges <br> vertices <br> vertex | right-angle <br> triangle <br> heptagon <br> octagon <br> polygon <br> properties <br> prism <br> orientations <br> angles <br> acute angle <br> obtuse angle <br> turn <br> right angles <br> half turn <br> $\frac{3}{4}$ of a turn <br> greater than <br> right angle <br> less than right <br> angle <br> horizontal lines <br> vertical lines <br> perpendicular <br> lines <br> parallel lines | isosceles equilateral scalene trapezium rhombus parallelogram kite geometric shapes quadrilaterals | regular <br> polygon <br> irregular <br> polygon <br> reflex angles <br> degrees <br> one whole turn <br> angles on <br> straight line <br> angles around <br> a point <br> vertically <br> opposite <br> missing angles | radius diameter circumference dimensions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Position and <br> direction | over <br> under <br> between <br> around <br> through <br> on <br> into <br> next to <br> behind <br> beneath <br> order <br> repeat <br> patterns <br> on top of | position <br> direction <br> movement <br> whole turn <br> quarter turn <br> half turn <br> three-quarter <br> turn | clockwise <br> anti-clockwise <br> straight line <br> rotation <br> arrange <br> sequences |  | co-ordinates <br> first quadrant <br> grid <br> translation <br> plot <br> polygon <br> axis | reflection | four quadrants <br> co-ordinate <br> plane |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Statistics |  |  |  | pictograms <br> tally chart <br> block diagram <br> category <br> sorting <br> totalling <br> comparing <br> horizontal <br> vertical | table <br> bar chart <br> one-step <br> problem <br> two-step <br> problem | time graph <br> discrete data <br> continuous <br> data <br> line graph <br> comparison <br> problem <br> sum problem <br> difference <br> problem <br> calculate <br> interpret | two-way tables |

Mathematical Vocabulary Progression document
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| Ratio and proportion |  |  |  |  |  |  | $\begin{aligned} & \hline \text { relative size } \\ & \text { missing values } \\ & \text { integer } \\ & \text { multiplication } \\ & \text { percentages } \\ & \text { scale factor } \\ & \text { unequal } \\ & \text { sharing and } \\ & \text { grouping } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algebra |  |  |  |  |  |  | formulae linear number sequences algebraically equation unknowns combinations variables |

