











Year 1 - Home Learning

Please find below a series of lessons and links that you are able to complete as home learning. In addition to these, we will be in contact with a live link that you will be able to use to join your class and teacher at a point(s) throughout the day.

If you have any questions or queries related to the learning below, please do not hesitate to contact your child's class teacher or the school office who will be happy to help.

Reading

| | | |
|--|---|---|
| <p>Each day you will need to listen to a book on Oxford Owl. Follow this link to the library where you are able to access the bookshelf or by click the picture of the book you are reading. You are able to make a free login by clicking here.</p> | | |
| 1 | <p>Read What's in the Woods?</p> <p>Create a poster/pictures to show what was in the woods.</p> |  |
| 2 | <p>Read Winnie & Wilbur Stay at Home.</p> <p>Make a list of what Winnie did when she was bored at home.</p> |  |
| 3 | <p>Read Incredible Animals.</p> <p>Listen to the non-fiction text. Can you draw your favourite animal and write some facts?</p> |  |
| 4 | <p>Read The Frog Prince.</p> <p>What do you think the princess should have done?</p> |  |
| 5 | <p>Read A House Fit For A Mouse.</p> <p>Why was the house suitable for the mouse?</p> |  |
| 6 | <p>Read Fun At Night.</p> <p>Can you explain why bugs light up?</p> |  |
| 7 | <p>Read The Trunk and the Skunk.</p> <p>Why does Ron get a medal?</p> |  |

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| 8 | <p>Read The Haircut.</p> <p>This book doesn't have any words! Can you tell the story in your own words? Have a go at the activities too!</p> |  |
| 9 | <p>Read The Dragon Balloon.</p> <p>Where does the balloon go?</p> |  |
| 10 | <p>Read Ant and the Baby.</p> <p>What is the problem for Ant? How does he see the baby?</p> |  |


Remember, you can record this and any other reading you do in your reading diary to share with your teacher when you return to school.

Literacy

Look carefully at this picture and then complete the activities below.



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|---|--|
| 1 | <p>Look carefully at the picture.</p> <p>Can you make a list of the things that you can see? (Remember, these are the nouns. For example: dragon)</p> |
| 2 | <p>Today we would like you to start to describe the nouns.</p> <p>This means you are going to be using adjectives. (For example: Purple sky, Enormous mountains)</p> |

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| 3 | <p>Today, look carefully at the nouns and adjectives you have thought of. Can you use your adjectives and nouns in sentences to describe the picture? <i>(For example: The green, scaly dragon sat on an enormous mountain.)</i></p> |
| 4 | <p>How do you think the girl is feeling? Can you write sentences to say how she is feeling and explain why? <i>(You could use this sentence starter: I think the girl is feeling..... because.....)</i></p> |
| 5 | <p>Can you write questions that you might ask about the picture? <i>(Remember that sentences that are questions start with capital letters and end with a question mark.)</i></p> |
| <p style="text-align: center;">The next days activities are based around this picture:</p> <div style="text-align: center;">  </div> | |
| 6 | <p>Can you describe what the robot maker looks like? Remember to use full stops and capital letters. Challenge yourself to use some adventurous adjectives!</p> |
| 7 | <p>Can you write sentences to tell us what the robot maker is doing? Remember that 'doing' words are called verbs. (e.g. mending = verb)</p> |
| 8 | <p>Imagine that all of a sudden the robot comes alive!! What do you think he will say? Write down what he would say using speech bubbles to display your work.</p> |

Now take a look at this picture:



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| 9 | Think carefully about the words you could use to describe this boy. Remember, you will need to use adjectives and nouns. Can you write sentences to describe the little boy? |
| 10 | Today, we'd like you think about how the boy is feeling. Writing in sentences, can you explain your ideas. (e.g. I think the boys is feeling..... because.....) |

If you need any equipment to complete this learning, please let the school office know and we can arrange to drop this to you.







Maths

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| These links will take you to the Oak Academy Website where you can access lessons that will work on these maths skills. | |
| 1 | Counting sets within 10 https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t |
| 2 | Representing numbers within 10 https://classroom.thenational.academy/lessons/representing-numbers-within-10-71jkec |
| 3 | Number Bonds https://classroom.thenational.academy/lessons/recognising-number-bonds-to-five-and-six-cmw3jt |
| 4 | Number Bonds https://classroom.thenational.academy/lessons/recognising-number-bonds-to-seven-and-eight-60r6cc |

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| 5 | Number Bonds https://classroom.thenational.academy/lessons/recognising-number-bonds-to-nine-and-ten-c8v3ec |
| 6 | Finding Double of a Number https://classroom.thenational.academy/lessons/finding-double-of-a-number-up-to-five-70vkad |
| 7 | Finding Half of a Number https://classroom.thenational.academy/lessons/finding-half-of-a-number-within-10-6gtkjc |
| 8 | Finding One More and One Less https://classroom.thenational.academy/lessons/finding-one-more-and-one-less-of-a-number-within-10-cnh62r |
| 9 | Comparing Numbers https://classroom.thenational.academy/lessons/comparing-numbers-within-10-c8vp4d |
| 10 | Ordering Numbers https://classroom.thenational.academy/lessons/ordering-two-or-more-numbers-within-10-ccb32c |

Non-Core Sessions

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| Here are some non-core sessions you can complete during the week. Follow the links by clicking the pictures to take you to the relevant sites. | | |
| 1 | PE with Joe Wicks! https://www.youtube.com/watch?v=Rz0go1pTda8 |  |
| 2 | Draw with Rob. Choose one of the Draw with Rob videos and draw a picture alongside him to make your own drawing. You will need colouring pencils, paper and a pencil. You can pause the video as you go. |  |
| 3 | Cosmic Yoga https://www.youtube.com/watch?v=R-BS87NTV5I |  |
| 4 | Science – What types of animals grow in the wild? https://classroom.thenational.academy/lessons/what-types-of-plants-grow-in-the-wild-70w3jt |  |

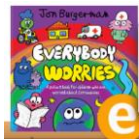
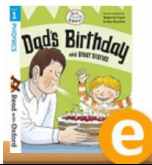

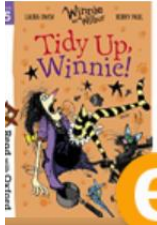
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| 5 | <p>History – How have toys changed? https://classroom.thenational.academy/lessons/how-have-toys-changed-part-1-71h62c</p> |  History |
| 6 | <p>Another Joe Wicks Workout! https://www.youtube.com/watch?v=qGKGNzNbWjU</p> |  |
| 7 | <p>PSHE – My Hobbies. https://classroom.thenational.academy/lessons/my-hobbies-74vkcd</p> |  RSHE (PSHE) |
| 8 | <p>Science – What is the difference between Deciduous and Evergreen Trees? https://classroom.thenational.academy/lessons/what-is-the-difference-between-deciduous-and-evergreen-trees-c5j6ar</p> |  Science |
| 9 | <p>PSHE – All About Me! https://classroom.thenational.academy/lessons/all-about-me-c5h68d</p> |  RSHE (PSHE) |
| 10 | <p>History – More About How Toys Have Changed https://classroom.thenational.academy/lessons/how-have-toys-changed-part-2-6cuk4c</p> |  History |

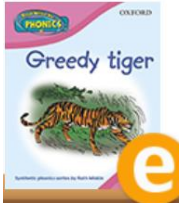

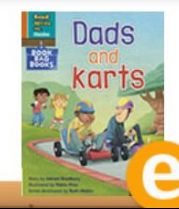

Year 1 - Home Learning Term 3 and 4

Please find below a series of lessons and links that you are able to complete as home learning. In addition to these, we will be in contact with a live link that you will be able to use to join your class and teacher at a point(s) throughout the day.

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Reading

| | | |
|--|--|---|
| <p>Each day you will need to listen to a book on Oxford Owl. Follow this link to the library where you are able to access the bookshelf or by click the picture of the book you are reading. You are able to make a free login by clicking here.</p> | | |
| 1 | <p>Read 'everybody worries.'</p> <p>What do you worry about? Can you make a poster about what you can do if you have worries.</p> |  |
| 2 | <p>Read 'Dad's Birthday'</p> <p>There aren't many words so can you then retell the story using the pictures and add in lots more detail?</p> |  |
| 3 | <p>Read 'Planets.'</p> <p>Can you make a list of 5 facts that you have learnt about planets?</p> |  |
| 4 | <p>Read 'Tidy up Winnie' Chapter 1</p> <p>If you had a party for you and your pet or your toy, what treats would you have? Can you write a list?</p> |  |
| 5 | <p>Read 'Tidy up Winnie' Chapter 2</p> <p>Why couldn't Winnie wave her wand? What could she see? How did she feel?</p> | |

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| 6 | <p>Read 'Tidy up Winnie' Chapter 3</p> <p>Can you explain why Winnie said that she has had enough of the birds?</p> | |
| 7 | <p>Read 'Greedy Tiger'</p> <p>Can you find rhyming words in the book and make a rhyming string?</p> |  |
| 8 | <p>Read 'What's in the woods?'</p> <p>Can you create a poster to encourage other people to visit woods?</p> |  |
| 9 | <p>Read 'Dads and Karts'</p> <p>Why did the dads have a race? Why is Anwar's dad smart? How did the children feel? Can you explain why?</p> |  |
| 10 | <p>Read 'Fun at night'</p> <p>Can you write about what you might see at night?</p> |  |

Remember, you can record this and any other reading you do in your reading diary to share with your teacher when you return to school.

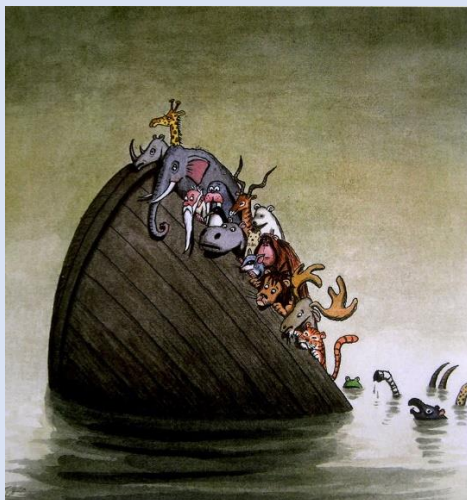
Literacy

Look carefully at this picture and then complete the activities below.



| | |
|----------|---|
| 1 | Look carefully at the picture. Can you write list of nouns and adjectives to describe the man? (for example: bulging eyes) |
| 2 | Using the words that you generated yesterday, can you write a description of the man? |
| 3 | Why do you think the man has his foot in the bowl? What do you think is in the bowl? What is the role of the bird? Can you write about what you think is happening in the picture? |
| | |
| 4 | What do you think is happening in the picture? Can you write questions that the characters might ask? Can you write the answers that they might give to each other |
| 5 | Can you write a description of what is happening in the picture? |

The next days activities are based around this picture:



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| 6 | Can you write a list of all the animals that you can see on the boat? Can you then write a list of feelings that they might have? |
| 7 | What do you think the characters said to each other? Choose 2 characters and write the speech bubbles that show what they may have said. |
| 8 | What do you think happened before the boat sank? Why do you think the boat sank? Can you write the start of the story up until the boat sank? |
| 9 | Can you write a detailed description of what happened when the boat sank? What could be seen? What could be heard? What happened? |
| 10 | Can you write the end of the story? How did they get saved? Who helped? Where did they go next? |

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[Maths](#)

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| | |
|-----------|--|
| 1 | Using number bonds when subtracting https://classroom.thenational.academy/lessons/using-number-bonds-when-subtracting-c9h3jd |
| 2 | Use doubles to calculate near doubles https://classroom.thenational.academy/lessons/using-doubles-to-calculate-near-doubles-60rk6t |
| 3 | Use the make ten strategy https://classroom.thenational.academy/lessons/using-the-make-ten-strategy-6dj62d |
| 4 | Understand the equals symbol https://classroom.thenational.academy/lessons/understanding-that-the-symbol-represents-equivalence-6tgk4c |
| 5 | Choosing calculation strategies to solve calculations https://classroom.thenational.academy/lessons/choosing-calculation-strategies-to-solve-calculations-cgu3jd |
| 6 | To recognise and name 3D shapes https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd |
| 7 | To describe and classify 3D shapes https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc |
| 8 | To identify 2D shapes https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkid |
| 9 | To describe and classify 2D shapes https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd |
| 10 | Recognise and create repeating patterns https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac |

Non-Core Sessions

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| 3 | <p>Cosmic Yoga https://www.youtube.com/watch?v=R-BS87NTV5I</p> |  |
| 4 | <p>Science – Look at the materials that objects are made from. https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d</p> |  |
| 5 | <p>Geography – Look at where people live https://classroom.thenational.academy/lessons/where-are-the-worlds-people-6hj3er</p> |  |
| 6 | <p>Another Joe Wicks Workout! https://www.youtube.com/watch?v=qGKGNzNbWjU</p> |  |
| 7 | <p>PSHE – My Hobbies. https://classroom.thenational.academy/lessons/my-hobbies-74vkcd</p> |  |
| 8 | <p>Science – What is the difference between Deciduous and Evergreen Trees? https://classroom.thenational.academy/lessons/what-is-the-difference-between-deciduous-and-evergreen-trees-c5j6ar</p> |  |
| 9 | <p>PSHE – Think about feelings https://classroom.thenational.academy/lessons/feeling-good-6hj64d</p> |  |
| 10 | <p>Geography – learn about different types of settlements https://classroom.thenational.academy/lessons/what-is-a-settlement-74t3ed</p> |  |