



## Year 5- Home Learning

Please find below a series of lessons and links that you are able to complete as home learning. In addition to these, we will be in contact with a live link that you will be able to use to join your class and teacher at a point(s) throughout the day.

If you have any questions or queries related to the learning below, please do not hesitate to contact your child's class teacher or the school office who will be happy to help.

### Reading

Each day you will read a chapter of a book and complete the linked activity on <a href="#">Purple Mash</a> . Please let your teacher know if you need your login for this.		
<b>1</b>	Read Chapter 1. Complete the quiz.	<p>Days 1-5, you will be reading:</p>  <p><b>A Bit Of A Hero</b></p> <p>Bramble the Bold</p> <p><b><u>To find type 'A Bit Of A Hero' into the search bar</u></b></p>
<b>2</b>	Read Chapter 2. Complete the quiz.	
<b>3</b>	Read Chapter 3. Complete the quiz.	
<b>4</b>	Read Chapter 4. Complete the quiz.	
<b>5</b>	Read Chapter 5. Complete the quiz.	
<b>6</b>	Read Chapter 1. Complete the quiz.	Days 6-10, you will be reading:
<b>7</b>	Read Chapter 2. Complete the quiz.	

8	Read Chapter 3. Complete the quiz.	 <p>Seeds of Doom</p> <p>Seeds of Doom</p> <p><b><u>To find type 'Seeds of Doom' into the search bar</u></b></p>
9	Read Chapter 4. Complete the quiz.	
10	Read Chapter 5 & 6. Complete the quiz.	

*Remember, you can record this and any other reading you do in your reading diary to share with your teacher when you return to school.*

## Literacy

Watch the video 'Ruin' before completing the activities below.



<https://www.literacyshed.com/ruin.html>

1

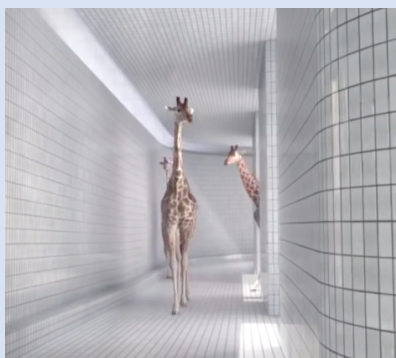
Answer the following questions:

1. When is this story set? How do we know?
2. What do you think has happened?
3. How did one man survive or are there more?
4. What is trying to stop him and why?
5. What do you think will happen next?

Play the clip again and focus on the setting – create a grid of everything you can **see and hear**. Use **adjectives** to add detail to your grid.

<b>2</b>	Using the grid you created yesterday, write a short paragraph to describe the setting of the film clip. Remember, you can play it as many times as you need! Include adjectives and adverbs to add detailed description.
<b>3</b>	<p>Today's focus is fronted adverbials. Use this link: <a href="https://www.bbc.co.uk/bitesize/articles/zmwgsk7">https://www.bbc.co.uk/bitesize/articles/zmwgsk7</a> to learn more about fronted adverbials and to practise using them. You can also head here: <a href="https://www.grammar-monster.com/key_stage_tests/fronted_adverbials_lower_key_stage_2_sentence_level.htm">https://www.grammar-monster.com/key_stage_tests/fronted_adverbials_lower_key_stage_2_sentence_level.htm</a> to complete a short quiz and test your knowledge!</p> <p>When you are ready, go back and revisit yesterday's work. Is there anywhere you could have included a fronted adverbial? If there is, add it in. If you have already used them, highlight them. What impact do these have on your writing?</p>
<b>4</b>	Today's focus is narrative writing. Can you continue the story? Note down some ideas of what you think could happen next. Write a short story (3 or 4 paragraphs) to tell us what might happen. Include as much detail as you can and consider your own personal targets as you write. You could choose to write the next section as a comic strip, with pictures, or you could type it up if you prefer.
<b>5</b>	Finish your narrative writing from yesterday, if you haven't done so already. Once you have finished check your work. Is there any vocabulary you can improve? Is your punctuation accurate? Have you included paragraphs? Use a blue pen to edit and improve your work.

Watch the film before completing these activities.



<https://www.literacyshed.com/diving-giraffes.html>

<b>6</b>	<p>Imagine you are a journalist collecting information to write a news report about this event.</p> <p>Watch the video here:  <a href="https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt">https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt</a> to discover more about the features of news reports.</p> <p>The first bit of information we need is the 5W's as this form our lead paragraph. Write down the information for these points and then combine it to create a short paragraph:</p> <p>What happened?  Where did it happen?  Who was involved?  Why did it happen?  When did it happen?</p>
<b>7</b>	<p>Today, you will be creating headlines for your newspaper.</p> <p>Read the information found here <a href="https://schools.firstnews.co.uk/blog/journalistic-writing/newspaper-headlines-ks2/">https://schools.firstnews.co.uk/blog/journalistic-writing/newspaper-headlines-ks2/</a> to find out more about what makes a great headline.</p> <p>Now, create a list of headlines that you could use in your newspaper article.</p>
<b>8</b>	<p>Today you are going to imagine that you are interviewing an eye-witness, somebody who saw the giraffes diving into the pool. Write some notes about what they told you, thinking about how you can include a range of facts and opinions.</p>
<b>9</b>	<p>Today, write your first draft of your newspaper article.</p> <p>Read <a href="#">this</a> first to remind yourself of what you need to include.</p>
<b>10</b>	<p>Go back and edit your first draft – think about the vocabulary you have used and check your punctuation – have you got speech marks around any quotations?</p> <p>When you have done this, present your newspaper article – use the computer to do this so you can present it in columns, with larger font for the headline.</p>



*If you need any equipment to complete this learning, please let the school office know and we can arrange to drop this to you.*








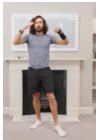
## Maths

<p>These links will take you to the Oak Academy Website where you can access lessons that will work on these maths skills. You can also practise your times tables using <a href="#">TT Rockstars</a>.</p>	
<b>1</b>	<p>Using and explaining addition strategies  <a href="https://classroom.thenational.academy/lessons/using-and-explaining-addition-strategies-60t6ce">https://classroom.thenational.academy/lessons/using-and-explaining-addition-strategies-60t6ce</a></p>
<b>2</b>	<p>Using and explaining addition and subtraction strategies  <a href="https://classroom.thenational.academy/lessons/using-and-explaining-addition-and-subtraction-strategies-6hk38c">https://classroom.thenational.academy/lessons/using-and-explaining-addition-and-subtraction-strategies-6hk38c</a></p>

<b>3</b>	Adding and subtracting using multiples of 10 <a href="https://classroom.thenational.academy/lessons/adding-and-subtracting-using-multiples-of-10-100-1000-10-000-and-100-000-60upcc">https://classroom.thenational.academy/lessons/adding-and-subtracting-using-multiples-of-10-100-1000-10-000-and-100-000-60upcc</a>
<b>4</b>	Adding and subtracting using 'round and adjust' <a href="https://classroom.thenational.academy/lessons/adding-and-subtracting-using-the-round-and-adjust-strategy-chk64e">https://classroom.thenational.academy/lessons/adding-and-subtracting-using-the-round-and-adjust-strategy-chk64e</a>
<b>5</b>	Adding and subtracting using partitioning <a href="https://classroom.thenational.academy/lessons/adding-and-subtracting-using-partitioning-61h3cd">https://classroom.thenational.academy/lessons/adding-and-subtracting-using-partitioning-61h3cd</a>
<b>6</b>	Rounding to estimate <a href="https://classroom.thenational.academy/lessons/rounding-to-estimate-ccr62d">https://classroom.thenational.academy/lessons/rounding-to-estimate-ccr62d</a>
<b>7</b>	Adding using the column method <a href="https://classroom.thenational.academy/lessons/adding-using-the-column-method-6wt64c">https://classroom.thenational.academy/lessons/adding-using-the-column-method-6wt64c</a>
<b>8</b>	Subtracting using the column method <a href="https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6xj32d">https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6xj32d</a>
<b>9</b>	Problem solving using the column method <a href="https://classroom.thenational.academy/lessons/problem-solving-using-the-column-method-c8up6c">https://classroom.thenational.academy/lessons/problem-solving-using-the-column-method-c8up6c</a>
<b>10</b>	Solving multi-step addition and subtraction problems <a href="https://classroom.thenational.academy/lessons/solving-multi-step-addition-and-subtraction-problems-ctk66d">https://classroom.thenational.academy/lessons/solving-multi-step-addition-and-subtraction-problems-ctk66d</a>

## Non-Core Sessions

Here are some non-core sessions you can complete during the week. Follow the links by clicking the pictures to take you to the relevant sites.		
<b>1</b>	Geography – Discover the geography of Scotland <a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-scotland-70vk4t">https://classroom.thenational.academy/lessons/what-is-the-geography-of-scotland-70vk4t</a>	 <b>Geography</b>
<b>2</b>	Science – Who was Rachel Carson? <a href="https://classroom.thenational.academy/lessons/who-was-rachel-carson-crup6e">https://classroom.thenational.academy/lessons/who-was-rachel-carson-crup6e</a>	 <b>Science</b>


3	<p>PSHE – I have a dream, thinking about human rights.  <a href="https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd">https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd</a></p>	 <b>RSHE (PSHE)</b>
4	<p>Geography – Discover the geography of Northern Ireland  <a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr">https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr</a></p>	 <b>Geography</b>
5	<p>PE with Joe Wicks!  <a href="https://www.youtube.com/watch?v=Rz0go1pTda8">https://www.youtube.com/watch?v=Rz0go1pTda8</a></p>	
6	<p>PSHE – I have rights.  <a href="https://classroom.thenational.academy/lessons/i-have-rights-64v3et">https://classroom.thenational.academy/lessons/i-have-rights-64v3et</a></p>	 <b>RSHE (PSHE)</b>
7	<p>Geography – Discover the geography of Wales  <a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-wales-61jpar">https://classroom.thenational.academy/lessons/what-is-the-geography-of-wales-61jpar</a></p>	 <b>Geography</b>
8	<p>Science – Who was Steven Hawking?  <a href="https://classroom.thenational.academy/lessons/who-was-stephen-hawking-crr3jt">https://classroom.thenational.academy/lessons/who-was-stephen-hawking-crr3jt</a></p>	 <b>Science</b>
9	<p><a href="#">Draw with Rob.</a>  Choose one of the Draw with Rob videos and draw a picture alongside him to make your own drawing. You will need colouring pencils, paper and a pencil. You can pause the video as you go.</p>	
10	<p>Another Joe Wicks Workout!  <a href="https://www.youtube.com/watch?v=qGKGNzNbWjU">https://www.youtube.com/watch?v=qGKGNzNbWjU</a></p>	


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### Reading

Each day you will read a chapter of a book and complete the linked activity on <a href="#">Purple Mash</a> . Please let your teacher know if you need your login for this.		
<b>1</b>	Read Chapter 1. Complete the quiz.	<p>Days 1-5, you will be reading:</p> <p><i>A Tiger's Path</i></p>  <p>A Tiger's Path</p> <p>A Tiger's Path</p> <p><b><u>To find type 'A Tigers Path' into the search bar</u></b></p>
<b>2</b>	Read Chapter 2. Complete the quiz.	
<b>3</b>	Read Chapter 3. Complete the quiz.	
<b>4</b>	Read Chapter 4. Complete the quiz.	
<b>5</b>	Read Chapter 5. Complete the quiz.	
<b>6</b>	Read Chapter 1. Complete the quiz.	Days 6-10, you will be reading:
<b>7</b>	Read Chapter 2. Complete the quiz.	


8	Read Chapter 3. Complete the quiz.	 <p>Ollie and the Great Stink</p> <p>Ollie and the Great Stink</p> <p><b><u>To find type 'Ollie and the Great Stink' into the search bar</u></b></p>
9	Read Chapter 4. Complete the quiz.	
10	Read Chapter 5 & 6. Complete the quiz.	

*Remember, you can record this and any other reading you do in your reading diary to share with your teacher when you return to school.*

## Literacy

<p style="text-align: center;">Watch 'The Lighthouse'</p>  <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=6HfBbSUORvo">https://www.youtube.com/watch?v=6HfBbSUORvo</a></p>	
1	<p>Watch the video to 2mins (when the light goes out). Today we would like you write a prediction about what will happen next. Can you think of 3 different possibilities – what could the lighthouse keeper do? Write your ideas down, thinking about how you can use a range of conjunctions to develop your ideas. Develop your understanding of conjunctions before completing this activity – use <a href="#">this website</a>.</p>
2	<p>Today, watch all of the film. Today we are going to write some dialogue for the film. Remind yourself of <a href="#">speech punctuation</a> by completing this activity. Can you write a conversation that could be had by the light house keeper and the first villager that comes to help him?</p>



3	<p>We are going to write a recount of the events in the film.          Watch <a href="#">this video</a> to find out how to write a successful recount. Use what you have learnt to create a success criteria.          Create a timeline of what happens in the video to use as a plan for your writing. Think carefully about the three key events you will use in your recount.</p>
4	<p>Using your timeline from yesterday, plan your ideas for writing:          Include ideas for: sentence openers, time conjunctions, emotive language, descriptive language.          e.g. <b>Lighthouse Keeper sees villagers coming to help holding lanterns</b>          Sentence openers: <i>In the distance,</i>          Time conjunctions: <i>at that moment</i>          Emotive language: <i>rubbing his eyes in disbelief; magical sight</i>          Description: <i>golden haze</i></p>
5	<p>Now you have planned your ideas, you are going to write your recount.          Use your plan to help you. When you have finished writing, read your work through – maybe try Michael Rosen's idea of reading it aloud. Using a different coloured pen, edit. Think about your punctuation as well as developing your vocabulary and the phrases you have used to make it an enjoyable read.          When you have finished, you could share the film with somebody in your home and perform your recount.</p>
<p>Watch the short film 'Teeth'</p>  <p><a href="https://www.literacyshed.com/teeth.html">https://www.literacyshed.com/teeth.html</a></p>	
6	<p>Remind yourself of speech punctuation – watch <a href="#">this video</a> to remind you.          Watch the film.          Choose the scene where the man loses his false teeth after sneezing, or the scene where the man puts his false teeth in the fishes mouth.          Write what the dialogue that you think would take place in one of these scenes.</p>
7	<p>For the rest of this week, we will be writing a piece of persuasive writing about the importance of brushing your teeth!          Watch <a href="#">this video</a> to find out more about persuasive writing and write a success criteria after watching so you remember the features. Work through <a href="#">these activities</a> and read the information to further your knowledge.          Create a mindmap to help you when you write your persuasive piece –include reasons (facts and opinions) why it's important to brush your teeth.</p>

<p style="text-align: center;"><b>8</b></p>	<p>Today we are going to write the title and introduction of our persuasive writing. Remember the title needs to engage the reader. To do this, use a question.</p> <p>Your introduction needs to explain what you are writing about. Look at this example of a good introduction (from a persuasive text about drinking water)</p> <p><i>Water (H<sup>2</sup>O) is a natural liquid that is vital in order to stay healthy, but some people do not drink enough. Many people find it difficult to find time to drink water or they don't like the taste! Did you know that adults should drink at least 3 litres of water a day to keep hydrated? There are many reasons to drink water and here are a few to help you understand...</i></p> <p>Remember you can magpie from this example to help!</p>
<p style="text-align: center;"><b>9</b></p>	<p>Today you are going to write the middle sections of your persuasive argument. You will need to write two paragraphs, each one including a different argument as to why it is important to brush your teeth. Read this example:</p> <p><i>Firstly, (and most importantly) drinking water helps maintain the balance of body fluids. Your body is composed of about 60% water. The functions of these bodily fluids include digestion, creation of saliva, transportation of nutrients, and maintenance of body temperature. If you do not drink enough water you could get too hot or cold easily and become unwell! Additionally, if you don't consume enough water, your body will find it harder to digest food which could cause stomach ache!</i></p> <p><i>Do you want to get fit, healthy and muscly? Water helps energize muscles and keep them healthy. If you don't drink water your muscles can tear and not repair very easily which is why you get achy limbs after exercise. In contrast, when you drink plenty of water, you will ache a lot less!</i></p> <p>Try to open one paragraph with a question and see if you can magpie the highlighted vocabulary to use in your writing.</p>

<b>10</b>	<p>You will now finish your persuasive writing by writing your conclusion. Have a look at this example of a persuasive conclusion.</p> <p><i>Overall, no other drink can make you as healthy as water. It helps you keep healthy skin, repair muscle damage and digest your food. If you don't like the taste of water then you can always try adding a small amount of sugar free juice to add a small amount of flavour. Keep your body fighting fit, drink lots of water sip by sip!</i></p> <p>See if you can use the highlighted vocabulary in your conclusion. When you have finished your writing, read it through and edit. When editing think about your sentence punctuation and grammar as well as the vocabulary you have used to persuade your reader.</p>
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## Maths

<p>These links will take you to the Oak Academy Website where you can access lessons that will work on these maths skills. You can also practise your times tables using <a href="#">TT Rockstars</a>.</p>	
<b>1</b>	<p>Measuring lengths to the nearest cm or mm  <a href="https://classroom.thenational.academy/lessons/measuring-lengths-to-the-nearest-cm-or-mm-65k64d">https://classroom.thenational.academy/lessons/measuring-lengths-to-the-nearest-cm-or-mm-65k64d</a></p>
<b>2</b>	<p>Measuring length and drawing lines of a given length in mixed units  <a href="https://classroom.thenational.academy/lessons/measuring-length-and-drawing-lines-of-a-given-length-in-mixed-units-69j3ed">https://classroom.thenational.academy/lessons/measuring-length-and-drawing-lines-of-a-given-length-in-mixed-units-69j3ed</a></p>
<b>3</b>	<p>Making appropriate estimates of length by comparing  <a href="https://classroom.thenational.academy/lessons/making-appropriate-estimates-of-length-by-comparing-69hk8c">https://classroom.thenational.academy/lessons/making-appropriate-estimates-of-length-by-comparing-69hk8c</a></p>
<b>4</b>	<p>Length and measurement application  <a href="https://classroom.thenational.academy/lessons/length-and-measurement-application-ccr68e">https://classroom.thenational.academy/lessons/length-and-measurement-application-ccr68e</a></p>
<b>5</b>	<p>To calculate perimeters of 2D shapes in cm and mm  <a href="https://classroom.thenational.academy/lessons/to-calculate-perimeters-of-2d-shapes-in-cm-and-mm-cnj3ae">https://classroom.thenational.academy/lessons/to-calculate-perimeters-of-2d-shapes-in-cm-and-mm-cnj3ae</a></p>
<b>6</b>	<p>To calculate perimeters of 2D shapes in mixed units  <a href="https://classroom.thenational.academy/lessons/to-calculate-perimeters-of-2d-shapes-in-mixed-units-6crp2e">https://classroom.thenational.academy/lessons/to-calculate-perimeters-of-2d-shapes-in-mixed-units-6crp2e</a></p>

<b>7</b>	Measuring and comparing length in mixed units (cm and mm) <a href="https://classroom.thenational.academy/lessons/measuring-and-comparing-length-in-mixed-units-cm-and-mm-64r64c">https://classroom.thenational.academy/lessons/measuring-and-comparing-length-in-mixed-units-cm-and-mm-64r64c</a>
<b>8</b>	Calculating the perimeters of shapes in m and cm <a href="https://classroom.thenational.academy/lessons/calculating-the-perimeters-of-shapes-in-m-and-cm-6ngkjt">https://classroom.thenational.academy/lessons/calculating-the-perimeters-of-shapes-in-m-and-cm-6ngkjt</a>
<b>9</b>	Applying problem solving strategies to length <a href="https://classroom.thenational.academy/lessons/applying-problem-solving-strategies-to-length-70u6ac">https://classroom.thenational.academy/lessons/applying-problem-solving-strategies-to-length-70u6ac</a>
<b>10</b>	Length and perimeter in application <a href="https://classroom.thenational.academy/lessons/length-and-perimeter-application-lesson-6mtkcc">https://classroom.thenational.academy/lessons/length-and-perimeter-application-lesson-6mtkcc</a>

## Non-Core Sessions

Here are some non-core sessions you can complete during the week. Follow the links by clicking the pictures to take you to the relevant sites.		
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<b>2</b>	Science – Who was Katherine Johnson? <a href="https://classroom.thenational.academy/lessons/who-was-katherine-johnson-61gpar">https://classroom.thenational.academy/lessons/who-was-katherine-johnson-61gpar</a>	 <b>Science</b>
<b>3</b>	PSHE – Employment. <a href="https://classroom.thenational.academy/lessons/employment-71h3ct">https://classroom.thenational.academy/lessons/employment-71h3ct</a>	 <b>RSHE (PSHE)</b>
<b>4</b>	Geography – What are some of North America’s most important human characteristics? <a href="https://classroom.thenational.academy/lessons/what-are-some-of-north-americas-most-important-human-characteristics-c8vk8r">https://classroom.thenational.academy/lessons/what-are-some-of-north-americas-most-important-human-characteristics-c8vk8r</a>	 <b>Geography</b>
<b>5</b>	PE with Joe Wicks! <a href="https://www.youtube.com/watch?v=Rz0go1pTda8">https://www.youtube.com/watch?v=Rz0go1pTda8</a>	

6	<p>PSHE – Money, money, money</p> <p><a href="https://classroom.thenational.academy/lessons/money-money-money-61gked">https://classroom.thenational.academy/lessons/money-money-money-61gked</a></p>	 <p>RSHE (PSHE)</p>
7	<p>Geography – What is the climate like in parts of North America?</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-climate-like-in-parts-of-north-america-6nh3ee">https://classroom.thenational.academy/lessons/what-is-the-climate-like-in-parts-of-north-america-6nh3ee</a></p>	 <p>Geography</p>
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