



Year 6 - Home Learning

Please find below a series of lessons and links that you are able to complete as home learning. In addition to these, we will be in contact with a live link that you will be able to use to join your class and teacher at a point(s) throughout the day.

If you have any questions or queries related to the learning below, please do not hesitate to contact your child's class teacher or the school office who will be happy to help.

Reading

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| Each day you will read a chapter of a book and complete the linked activity on Purple Mash . Please let your teacher know if you need your login for this. | | |
| 1 | Read Chapter 1. Complete the activities. | <p>Days 1-5, you will be reading:</p>  <p>The Haunting of Rose Cottage</p> <p>The Haunting of Rose Cottage</p> <p>To find type 'The Haunting of Rose Cottage' into the search bar</p> |
| 2 | Read Chapter 2. Complete the activities. | |
| 3 | Read Chapter 3. Complete the activities. | |
| 4 | Read Chapter 4. Complete the activities. | |
| 5 | Read Chapter 5 & 6. Complete the activities. | |
| 6 | Read Chapter 1. Complete the activities. | Days 6-10, you will be reading: |
| 7 | Read Chapter 2. Complete the activities. | |

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| 8 | Read Chapter 3. Complete the activities. |  <p>Pit boys</p> <p>Pit Boys</p> <p><u>To find type 'Pit Boys' into the search bar</u></p> |
| 9 | Read Chapter 4 & 5. Complete the activities. | |
| 10 | Read Chapter 6 & 7. Complete the activities. | |


Remember, you can record this and any other reading you do in your reading diary to share with your teacher when you return to school.

Literacy

The first activity is to create a setting description of a magical forest...



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| 1 | <p>https://www.literacywagoll.com/settings.html</p> <p>Go to the above website and look at some examples of Setting Descriptions. What makes a good one? Pick out the features to create a success criteria – e.g Similes, expanded noun phrases...</p> |
| 2 | <p>Go online and look at images of a 'Magical forest', or you could choose the one above. Choose your favourite one to write a setting description about it. Think of a description for each of the features that you came up with yesterday.</p> |

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| 3 | Plan your setting description, it should be three paragraphs long and include all of the features that you wrote yesterday. You could draw a boxing up grid to support you in planning this, think about the order you will use to describe the setting. |
| 4 | Draft your setting description. Once you have finished, read back through it and edit any spellings that you are unsure of and make sure that you have included all of your features. |
| 5 | Write up your setting description in best, think about the elements of presentation that you will need to include (e.g. title, how you will space paragraphs) and create a picture to go with it. |
| <p>Watch 'Roads End' by clicking the link or the picture. Think about the genre of this film and how it makes you feel as you watch it.</p>  <p>https://www.literacyshed.com/roads-end.html</p> | |
| 6 | <p>https://www.literacywagoll.com/mystery.html</p> <p>Visit the above website and choose a selection of the mystery stories to read. Find out what the features are by picking it apart and creating a success criteria.</p> |
| 7 | <p>Use a Thesaurus, online if you don't have one, and write down as many synonyms as you can for the words, dark, cold, scary and bad. Circle six of these words that you are going to include in your writing. You are going to be writing the narrative of the above film, so spend some time thinking of how you could describe the car and the setting – what adjectives, noun phrases and adverbials could you use in your writing?</p> |
| 8 | <p>Plan your piece of writing – remember you are focussing on how to leave the reader wanting to know what is going to happen next and end on the cliff hanger of the man in the red scarf returning to hitch hike with another driver! Box up your planning, thinking about the different sections of the story.</p> |
| 9 | Write your first draft. Once you have finished, read back through it and if you are unsure of any spellings, use a dictionary to check and edit them. |

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| 10 | Think carefully about the sentence structures you are using and the vocabulary you have used to create a picture in the readers head and to evoke feeling. When you have finished editing your story, you may want to present it in best. |
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If you need any equipment to complete this learning, please let the school office know and we can arrange to drop this to you.


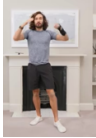
Maths

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| These links will take you to the Oak Academy Website where you can access lessons that will work on these maths skills. You can also practise your times tables using TT Rockstars . | |
| 1 | Comparing and ordering angles https://classroom.thenational.academy/lessons/shape-and-symmetry-to-compare-and-order-angles-c4wpcr |
| 2 | Identifying right angles https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-right-angles-75jkad |
| 3 | Identifying right and obtuse angles https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-acute-and-obtuse-angles-crtk0r |
| 4 | Investigating angles within shapes https://classroom.thenational.academy/lessons/shape-and-symmetry-to-investigate-angles-within-shapes-6mtp4d |
| 5 | Identifying angles within shapes https://classroom.thenational.academy/lessons/shape-and-symmetryidentify-angles-within-shapes-6dh34d |
| 6 | Comparing 2D shapes https://classroom.thenational.academy/lessons/to-compare-and-classify-2d-shapes-68r3ed |
| 7 | Comparing and classifying quadrilaterals https://classroom.thenational.academy/lessons/to-compare-and-classify-quadrilaterals-6rv62t |
| 8 | Right angled and equilateral triangles https://classroom.thenational.academy/lessons/to-identify-and-classify-right-angled-and-equilateral-triangles-6mtk4e |
| 9 | Isosceles and scalene triangles https://classroom.thenational.academy/lessons/to-compare-and-classify-isosceles-and-scalene-triangles-chj62c |

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| 10 | Quadrilateral problems https://classroom.thenational.academy/lessons/quadrilateral-problems-68t6cc |
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Non-Core Sessions

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| Here are some non-core sessions you can complete during the week. Follow the links by clicking the pictures to take you to the relevant sites. | | |
| 1 | Science – What is a variable? https://classroom.thenational.academy/lessons/what-is-a-variable-6mtk8c |  Science |
| 2 | Geography – Which countries are in South America? https://classroom.thenational.academy/lessons/which-countries-are-in-south-america-what-physical-features-can-we-find-in-south-america-crw3gr |  Geography |
| 3 | PSHE – Employment https://classroom.thenational.academy/lessons/employment-71h3ct |  RSHE (PSHE) |
| 4 | Geography – What are some of South America's most important human features? https://classroom.thenational.academy/lessons/what-are-some-of-south-americas-most-important-human-features-64rkje |  Geography |
| 5 | PE with Joe Wicks! https://www.youtube.com/watch?v=Rz0go1pTda8 |  |
| 6 | Science – How do you draw a scientific diagram? https://classroom.thenational.academy/lessons/how-do-you-draw-a-scientific-diagram-69hp6e |  Science |
| 7 | Geography – What is the geography of Chile https://classroom.thenational.academy/lessons/what-is-the-geography-of-chile-6rwp4d |  Geography |
| 8 | PSHE – Money, money, money https://classroom.thenational.academy/lessons/money-money-money-61gked |  RSHE (PSHE) |


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| 9 | <p>Draw with Rob.</p> <p>Choose one of the Draw with Rob videos and draw a picture alongside him to make your own drawing. You will need colouring pencils, paper and a pencil. You can pause the video as you go.</p> |  The logo for 'Draw with Rob' features the words 'DRAW WITH ROB' in a stylized, hand-drawn font. The text is black and set against a bright yellow, brush-stroke-like background. |
| 10 | <p>Another Joe Wicks Workout!</p> <p>https://www.youtube.com/watch?v=qGKGNzNbWjU</p> |  A small photograph of Joe Wicks, a fitness instructor, standing in a room. He is wearing a blue t-shirt and black shorts, and is in a dynamic pose with his arms raised and hands near his head, likely demonstrating an exercise. |

Year 6 - Home Learning

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Reading

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| <p>Your reading lessons will use Oak Academy and build on the reading skills you have been learning about in class.</p> <p>The first week will look at the text 'The Giant's Necklace' by Michael Morpurgo</p> | |  |
| 1 | <p>LO: To engage with the text</p> <p>In this lesson, we will find out the author of the book we will be studying and the name of the book. We will make inferences by looking at the front cover. We will learn some key vocabulary and then read the first couple of paragraphs.</p> <p>https://classroom.thenational.academy/lessons/to-engage-with-the-text-cmwkjr</p> | |
| 2 | <p>To read a text and make inferences (Part 1)</p> <p>In this lesson, we will read the opening part of The Giant's Necklace. We will look to understand the main character's personality by analysing language and a conversation between the main character and her mother.</p> <p>https://classroom.thenational.academy/lessons/to-read-a-text-and-make-inferences-part-1-6mr3gr</p> | |
| 3 | <p>To read a text and make inferences (Part 2)</p> <p>In this lesson, we will read the next part of the story. We will focus on exploring character and looking at language.</p> <p>https://classroom.thenational.academy/lessons/to-read-a-text-and-make-inferences-part-2-c8rp4e</p> | |
| 4 | <p>To analyse a setting</p> <p>In this lesson, we will read the next part of the story and form an impression of the setting. We will also make a prediction of what is going to happen next.</p> <p>https://classroom.thenational.academy/lessons/to-analyse-a-setting-6rtp2e</p> | |
| 5 | <p>To read, comprehend and respond to a climax</p> <p>In this lesson, we will consider what part of the story we are up to. We will then read the next part of the story and consider whether our predictions were correct.</p> <p>https://classroom.thenational.academy/lessons/to-read-comprehend-and-respond-to-a-climax-6qr68c</p> | |

This week, you will continue to access Oak Academy lessons, to build further on the key reading skills you have been learning in class.

This week, you will be exploring the text 'Greenling' by Levi Pinfold



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| 6 | <p>To engage with a text</p> <p>In this lesson, we will analyse the opening pages of Greenling by Levi Pinfold. https://classroom.thenational.academy/lessons/to-engage-with-a-text-cnk3ed</p> |
| 7 | <p>To analyse character</p> <p>In this lesson, we will explore how the different characters in Greenling react to the title character. https://classroom.thenational.academy/lessons/to-analyse-character-6mw38d</p> |
| 8 | <p>To analyse a text</p> <p>In this lesson, we will analyse how the characters in the book 'Greenling' change their opinion of Greenling. https://classroom.thenational.academy/lessons/to-analyse-a-text-71j3ce</p> |
| 9 | <p>To analyse themes</p> <p>In this lesson, we will analyse the key themes in 'Greenling' by Levi Pinfold. https://classroom.thenational.academy/lessons/to-analyse-themes-6cr3ar</p> |
| 10 | <p>To develop reading for pleasure through discussion of favourite characters</p> <p>In this lesson, we will revise the meaning of empathy and genre. We will share recommended reads and character traits in order to describe a favourite character. https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-c8u68d</p> |

Remember, you can record this and any other reading you do in your reading diary to share with your teacher when you return to school.

Literacy

Over the next 10 days, you will be exploring how to write a biography of an important scientist. You will learn what features are contained in a biography, develop your vocabulary and ability to use these features before planning and writing.

We would love you to bring in your biographies when you are back for us to read!

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| 1 | <p>To identify the features of a biography</p> <p>In this lesson, we will start off looking at parentheses: brackets, dashes and commas and their function within a sentence. We will explore the features of a biography: layout, punctuation, purpose, language, sentence structure, etc. https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-biography-70t66c</p> |
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| 2 | <p>To investigate French and Greek etymology</p> <p>In this lesson, we will investigate French and Greek etymology.</p> <p>https://classroom.thenational.academy/lessons/to-investigate-french-and-greek-etymology-c9jkcr</p> |
| 3 | <p>To explore the functions of a colon</p> <p>In this lesson, we will practise using parentheses in the three forms (brackets, dashes and commas). Then we will explore why we use colons in writing and its uses.</p> <p>https://classroom.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkid</p> |
| 4 | <p>To retrieve information from a non-fiction text (Part 1)</p> <p>In this lesson, we will identify sentences written in the third person and then write our own sentences. Then we will decide which form of note taking would be the most appropriate when retrieving information from a non-fiction text.</p> <p>https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-1-6cw32d</p> |
| 5 | <p>To develop a rich understanding of words associated with trying hard</p> <p>In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</p> <p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cgw62r</p> |
| 6 | <p>To retrieve information from a non-fiction text (Part 2)</p> <p>In this lesson, we will turn notes into model sentences using an example about Charles Darwin. There will be an example of some notes about Charles Darwin which will be turned into modelled sentences. We will recap how we collect and record information.</p> <p>https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-2-64rkct</p> |
| 7 | <p>To practise and apply our knowledge of French and Greek etymology</p> <p>In this lesson, we will practise and apply our knowledge of French and Greek etymology and we will have a spelling test.</p> <p>https://classroom.thenational.academy/lessons/to-practise-and-apply-our-knowledge-of-french-and-greek-etymology-c4u68d</p> |
| 8 | <p>To plan a biography</p> <p>In this lesson, we will write a complex sentence with a relative clause about Charles Darwin. We will plan a biographical introduction and refer to notes made from the previous lesson. Finally, we will plan a concluding paragraph.</p> <p>https://classroom.thenational.academy/lessons/to-plan-a-biography-6ww62r</p> |
| 9 | <p>To write a biography (Part 1)</p> <p>In this lesson, we will explore whether sentences make sense grammatically. We will recap biography layouts by looking at a modelled text about Charles Darwin.</p> <p>https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-6gtkgd</p> |
| 10 | <p>To write a biography (Part 2)</p> <p>In this lesson, we will recap the layout of biographies by looking at a modelled text about Charles Darwin. We will model two paragraphs of the biography. The conclusion paragraph will be a modelled piece of writing, which we will analyse.</p> <p>https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6cw3cd</p> |





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Maths

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| These links will take you to the Oak Academy Website where you can access lessons that will work on these maths skills. You can also practise your times tables using TT Rockstars . | |
| 1 | Fractions: Represent multiplication with proper fractions In this lesson, we will represent multiplication of a fraction and integer, reason about multiplication and seek patterns. https://classroom.thenational.academy/lessons/fractions-represent-multiplication-with-proper-fractions-c9h64e |
| 2 | Fractions: Multiply pairs of proper fractions In this lesson, we will learn the procedure for multiplying fractions and express the products in their simplest form or as a mixed number. https://classroom.thenational.academy/lessons/fractions-multiply-pairs-of-proper-fractions-c4rp4r |
| 3 | Fractions: Divide a proper fraction by an integer In this lesson, we will investigate the connection between fractions and division before learning the procedure for dividing a fraction by an integer. https://classroom.thenational.academy/lessons/fractions-divide-a-proper-fraction-by-an-integer-6tjkgd |
| 4 | Fractions: Multiply and divide with improper fractions In this lesson, we will learn strategies for multiplying and dividing with mixed numbers and improper fractions. https://classroom.thenational.academy/lessons/fractions-multiply-and-divide-with-improper-fractions-74tk8c |
| 5 | Fractions: Solve fraction problems with the four operations In this lesson, we will revise calculating with fractions using the four operations and then apply this to word problems. https://classroom.thenational.academy/lessons/fractions-solve-fraction-problems-with-the-four-operations-cgrk0d |
| 6 | Understand what a percentage is and its connection to fractions In this lesson, we will revisit percentages including calculating percentages of amounts and comparison of percentages, including percentage decrease. We will also develop understanding of statistics, and investigate the concept of averages. https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c |
| 7 | Recall and use equivalences between fractions, decimals and percentages In this lesson, we will investigate equivalent fractions, decimals and percentages and then put them in increasing or decreasing order. https://classroom.thenational.academy/lessons/recall-and-use-equivalences-between-fractions-decimals-and-percentages-6dh6cc |

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| 8 | <p>Solve problems involving the calculation of percentages of amounts</p> <p>In this lesson, we will be learning to find a percentage of an amount, including using efficient strategies and looking at the link between percentages and fractions.</p> <p>https://classroom.thenational.academy/lessons/solve-problems-involving-the-calculation-of-percentages-of-amounts-c5gkge</p> |
| 9 | <p>Solve problems involving the use of percentages for comparison</p> <p>In this lesson, we will be solving problems involving the use of percentages for comparison.</p> <p>https://classroom.thenational.academy/lessons/solve-problems-involving-the-use-of-percentages-for-comparison-6mtk6t</p> |
| 10 | <p>Interpret Mean as an Average</p> <p>In this lesson, we will explore averages before creating a formula for calculating the mean. We will then move on to find missing values using the mean.</p> <p>https://classroom.thenational.academy/lessons/interpret-mean-as-an-average-60t32d</p> |

Non-Core Sessions

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| <p>Here are some non-core sessions you can complete during the week. Follow the links by clicking the pictures to take you to the relevant sites.</p> | | |
| 1 | <p>How do scientific ideas change?</p> <p>In this lesson, we will learn about the scientific process that leads to new scientific ideas being accepted.</p> <p>https://classroom.thenational.academy/lessons/how-do-scientific-ideas-change-crv6cc</p> |  |
| 2 | <p>Why does the UK have wild weather?</p> <p>In this lesson, we will be learning about the five main air masses that affect the weather in the United Kingdom.</p> <p>https://classroom.thenational.academy/lessons/why-does-the-uk-have-wild-weather-60u6cr</p> |  |
| 3 | <p>Growing money</p> <p>Today we will look at interest rates.</p> <p>https://classroom.thenational.academy/lessons/growing-money-6mu30r</p> |  |
| 4 | <p>Why does it rain?</p> <p>We will be learning about the three different types of rainfall (convictional, frontal and orographic).</p> <p>https://classroom.thenational.academy/lessons/why-does-it-rain-6hk62t</p> |  |

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| 5 | <p>PE with Joe Wicks! https://www.youtube.com/watch?v=Rz0go1pTda8</p> |  |
| 6 | <p>How have our ideas about the universe changed over time? In this lesson, we will look at how our ideas of the universe have changed over time. https://classroom.thenational.academy/lessons/how-have-our-ideas-about-the-universe-changed-over-time-69h68d</p> |  |
| 7 | <p>Why is the world's weather changing? In this lesson, we will learning about the atmosphere and how it is important for life on Earth. https://classroom.thenational.academy/lessons/why-is-the-worlds-weather-changing-c9k34t</p> |  |
| 8 | <p>Men and women at work In this lesson, you will become aware of the gender stereotypes related to work. You will recognise some of the key skills needed to do a job. https://classroom.thenational.academy/lessons/men-and-women-at-work-c8v3et</p> |  |
| 9 | <p><u>Draw with Rob.</u> Choose one of the Draw with Rob videos and draw a picture alongside him to make your own drawing. You will need colouring pencils, paper and a pencil. You can pause the video as you go.</p> |  |
| 10 | <p>Another Joe Wicks Workout! https://www.youtube.com/watch?v=qGKGNzNbWjU</p> |  |